



COURSE	Year 10 FRENCH (200 hours)
TASK NUMBER	Assessment 3
SKILL/S	Composing
TASK WEIGHT	Total: 10%
MARK ALLOCATION	10 marks
DATE OF ASSESSMENT	During the week of Monday 19 - Friday 23 August 2024
TIME ALLOWED	The task will be open for 40 minutes. Students can access and print the writing paper two weeks prior to the task. They must hand their completed writing paper to the supervisor to scan and submit it via email immediately after the task.
VENUE	Home school, Canvas
ADDITIONAL INFORMATION	Students click on the Assessment button on the Canvas course home page to: <ul style="list-style-type: none">• complete the Assessment 3 Sign-off prior to the task• print the writing booklet• access and complete the task by 3:30pm Friday 23 August 2024.

TASK DESCRIPTION

Syllabus outcomes:

LFR5-4C, LFR5-6U

Specifications:

There will be one question requiring a response of 100-120 words in French.

Instructions:

- Students will select a **suitable time** during school hours **(8:30-3:30)** from **Monday 19 - Friday 23 August to complete the assessment**. These dates can only be changed in exceptional circumstances and after consultation with the Department Head Teacher.
- Students click on the **Assessment button on the Course Home Page of Canvas** to access and complete the task.
- Students will have **ONE attempt** to view and complete the task.
- Students are required to download and print the writing booklet from Canvas two weeks prior to the task. Students complete their response by hand. Your supervisor will also have access to the booklet for printing. Plan this with your supervisor.
- The task will be open for 40 minutes.
- Students should hand their completed writing booklet to their supervisor to scan and email the submission immediately after completing the task. **Supervisors (not students) should email the submission to marie.ritchie5@det.nsw.edu.au**
- Students will need to be in a **quiet room, isolated from other students, with internet access to Canvas**.
- The use of **print dictionaries** is permitted. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work. **Any student found to have breached the integrity of the assessment will be given a mark of zero.**

You will need to show your ability to use the language covered up to Module 17 of the course.

Enquiries and assistance:

Students may contact their NSW School of Languages teacher to discuss any aspect of this assessment.

Feedback provided

You will be assessed on how well you:

- compose information, ideas and opinions
- use appropriate vocabulary and sentence structures

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

Criteria for Judging Performance

The marker(s) will take into account the extent to which the student is able to:

- communicate in writing across a range of contexts, purposes and audiences;
- express own ideas coherently and creatively;
- use appropriate vocabulary, linguistic structures and features.

Marking Guidelines

Criteria	Marks
<ul style="list-style-type: none">• Writes effectively and appropriately with an excellent understanding of the audience, purpose and context.• Sequences and structures ideas and information coherently.• Uses language creatively.• Demonstrates excellent control of a wide range of vocabulary and grammar structures.	9-10
<ul style="list-style-type: none">• Writes effectively and appropriately with a thorough understanding of the audience, purpose and context.• Sequences and structures ideas and information coherently.• Uses language with some creativity.• Demonstrates control of appropriate vocabulary and grammar structures	7-8
<ul style="list-style-type: none">• Writes with some understanding of the audience, purpose and context.• Sequences and structures ideas and information with some coherence.• Demonstrates sound knowledge of vocabulary and grammar structures.	5-6
<ul style="list-style-type: none">• Presents some information relevant to the task.• Demonstrates a basic knowledge of vocabulary and language structures.	3-4
<ul style="list-style-type: none">• Presents a limited range of information with little attempt to organise and sequence information.• Uses single words with little evidence of grammar structure.	1-2