

<b>COURSE</b>	Year 10 SPANISH (200 hours)
<b>TASK NUMBER</b>	Assessment 1
<b>SKILL/S</b>	Interacting
<b>TASK WEIGHT</b>	Total: 10%
<b>MARK ALLOCATION</b>	10 marks
<b>DATE OF ASSESSMENT</b>	<p>During scheduled speaking lesson in the week of</p> <p style="text-align: center;"><b>Monday 25 - Thursday 28 March 2024</b></p> <p><b>N.B.</b> Friday 29 March is a public holiday. Students who are scheduled to have their regular speaking lesson on that day must negotiate with their teacher to complete the task between Monday 25 and Thursday 28 March.</p>
<b>TIME ALLOWED</b>	3-4-minute conversation
<b>VENUE</b>	Home school
<b>ADDITIONAL INFORMATION</b>	<p>Students click on the <b>Assessment button</b> on the <b>Canvas course home page</b> to complete the <b>Assessment 1 Sign-off</b> prior to the task and confirm they have read the task description.</p> <p>Monolingual and/or bilingual print dictionaries may <b>NOT</b> be used during this assessment. No mobile phones, smart watches or any other electronic devices are permitted during the assessment apart from the program used to connect to the online lesson. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p> <p><b>Any student found to have breached the integrity of the assessment will be given a mark of zero.</b></p>

## TASK DESCRIPTION

### Syllabus outcomes:

LSP5-1C, LSP5-5U

### Specifications

You are required to have a 3-4-minute conversation with a teacher in **SPANISH**, during your speaking lesson, in the assessment week (25-28 March 2024). This conversation will cover the student's personal world as it relates to the course topics covered in Modules 1-4.

Imagine your teacher is a new student that you haven't met before, and you want to find out information about each other.

- Greet him/her
- Ask them how they are and tell them how you are.
- Talk about what subjects each of you are studying
- Talk about a favourite subject and a favourite teacher (including reasons why)
- Talk about what you like and dislike about your school
- **Answer the following question in detail:**  
**¿Qué haces para descansar y reducir tu nivel de estrés?**
- Also ask and answer one additional question of your choice as part of your conversation with the new student

Remember to phrase your questions clearly and to answer with full sentences.

You will need to show your ability to use the language covered up to Module 4 of the Year 10 course and include language covered in the Year 9 course.

### Feedback provided

You will be assessed on how well you:

- exchange information, ideas and opinions
- use appropriate vocabulary and sentence structures
- use appropriate pronunciation and intonation

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

<b>MARKING GUIDELINES</b> <b>Interacting</b>	
<b>Marking Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"> <li>• Interacts effectively and fluently by sharing, exchanging information, ideas and opinions.</li> <li>• Uses consistently good intonation and pronunciation to convey meaning.</li> <li>• Manipulates language with a high level of grammatical accuracy and uses a wide range of vocabulary to extend meaning.</li> </ul>	<b>9-10</b>
<ul style="list-style-type: none"> <li>• Interacts effectively by sharing, exchanging information, ideas and opinions.</li> <li>• Uses good intonation and pronunciation in most instances to convey meaning.</li> <li>• Manipulates language with a sound level of grammatical accuracy and uses a satisfactory range of vocabulary to extend meaning.</li> </ul>	<b>7-8</b>
<ul style="list-style-type: none"> <li>• Interacts by sharing, exchanging some information and ideas.</li> <li>• Uses acceptable intonation and pronunciation.</li> <li>• Manipulates language with some level of grammatical accuracy and uses a range of vocabulary.</li> </ul>	<b>5-6</b>
<ul style="list-style-type: none"> <li>• Responds to questions with frequent errors, using limited vocabulary and some formulaic expressions.</li> <li>• Demonstrates a basic knowledge of vocabulary and language structures.</li> </ul>	<b>3-4</b>
<ul style="list-style-type: none"> <li>• Achieves minimal communication through the use of single words and formulaic expressions.</li> </ul>	<b>1-2</b>