

COURSE	Year 10 RUSSIAN (200 hours)
TASK NUMBER	Assessment 1
SKILL/S	Interacting
TASK WEIGHT	Total: 10%
MARK ALLOCATION	10 marks
DATE OF ASSESSMENT	<p>During scheduled speaking lesson in the week of</p> <p style="text-align: center;">Monday 25 - Thursday 28 March 2024</p> <p>N.B. Friday 29 March is a public holiday. Students who are scheduled to have their regular speaking lesson on that day must negotiate with their teacher to complete the task between Monday 25 and Thursday 28 March.</p>
TIME ALLOWED	3-4-minute conversation
VENUE	Home school
ADDITIONAL INFORMATION	<p>Students click on the Assessment button on the Canvas course home page to complete the Assessment 1 Sign-off prior to the task and confirm they have read the task description.</p> <p>Monolingual and/or bilingual print dictionaries may NOT be used during this assessment. No mobile phones, smart watches or any other electronic devices are permitted during the assessment apart from the program used to connect to the online lesson. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p> <p style="text-align: center;">Any student found to have breached the integrity of the assessment will be given a mark of zero.</p>

TASK DESCRIPTION

Syllabus outcomes:

5.UL.3

Specifications

You are required to have a 3-4-minute conversation with the teacher in RUSSIAN during your speaking lesson in the assessment week (25-28 March 2024).

The following questions will guide your conversation with the teacher:

1. У тебя есть домашнее животное? Какое это животное? Как его зовут?
2. Кто смотрит за твоим животным?
3. Какое животное ты предпочел/предпочла бы иметь - кошку или собаку? Объясни, почему.
4. Какой у тебя распорядок дня? Во сколько ты встаешь утром? Во сколько завтракаешь? Во сколько выходишь в школу?
5. Сколько у тебя уроков в пятницу? Во сколько ты приходишь домой после школы?
6. Когда ты делаешь домашнее задание ?
7. У тебя есть дневник? Зачем нужен дневник? Тебе нравится вести дневник?

You will need to show your ability to use the language covered up to Module 4 of the Year 10 course and include language covered in the Year 9 course.

Feedback provided

You will be assessed on how well you:

- exchange information, ideas and opinions
- use appropriate vocabulary and sentence structures
- use appropriate pronunciation and intonation

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

MARKING GUIDELINES

Interacting

Marking Criteria	Marks
<ul style="list-style-type: none">• Interacts effectively and fluently by sharing, exchanging information, ideas and opinions.• Uses consistently good intonation and pronunciation to convey meaning.• Manipulates language with a high level of grammatical accuracy and uses a wide range of vocabulary to extend meaning.	9-10
<ul style="list-style-type: none">• Interacts effectively by sharing, exchanging information, ideas and opinions.• Uses good intonation and pronunciation in most instances to convey meaning.• Manipulates language with a sound level of grammatical accuracy and uses a satisfactory range of vocabulary to extend meaning.	7-8
<ul style="list-style-type: none">• Interacts by sharing, exchanging some information and ideas.• Uses acceptable intonation and pronunciation.• Manipulates language with some level of grammatical accuracy and uses a range of vocabulary.	5-6
<ul style="list-style-type: none">• Responds to questions with frequent errors, using limited vocabulary and some formulaic expressions.• Demonstrates a basic knowledge of vocabulary and language structures.	3-4
<ul style="list-style-type: none">• Achieves minimal communication through the use of single words and formulaic expressions.	1-2