

COURSE	Year 10 GERMAN (200 hours)
TASK NUMBER	Assessment 1
SKILL/S	Interacting
TASK WEIGHT	Total: 10%
MARK ALLOCATION	10 marks
DATE OF ASSESSMENT	<p>During scheduled speaking lesson in the week of</p> <p style="text-align: center;">Monday 25 - Thursday 28 March 2024</p> <p>N.B. Friday 29 March is a public holiday. Students who are scheduled to have their regular speaking lesson on that day must negotiate with their teacher to complete the task between Monday 25 and Thursday 28 March.</p>
TIME ALLOWED	3-4-minute conversation
VENUE	Home school
ADDITIONAL INFORMATION	<p>Students click on the Assessment button on the Canvas course home page to complete the Assessment 1 Sign-off prior to the task and confirm they have read the task description.</p> <p>Monolingual and/or bilingual print dictionaries may NOT be used during this assessment. No mobile phones, smart watches or any other electronic devices are permitted during the assessment apart from the program used to connect to the online lesson. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p> <p>Any student found to have breached the integrity of the assessment will be given a mark of zero.</p>

TASK DESCRIPTION

Syllabus outcomes:

LGE5-1C, LGE5-5U

Specifications

You are required to have a 3-4-minute conversation with the teacher in GERMAN during your speaking lesson in the assessment week (25-28 March 2024).

You will have TWO weeks to prepare for this task.

As a member of the Student Representative Committee at your German school, you have been given the task of organising a weekend school excursion to a German/Austrian city. To inform students about the arrangements for this excursion, you will need to create a brochure in which you explain the major aspects of the excursion. In this brochure you need to include information about:

- your point of departure
- your transport to and from the chosen destination
- your destination
- your overnight accommodation
- 3 activities at the chosen city

Your brochure is required to be emailed to your teacher THREE working days before the Assessment date. During your Assessment you will need to tell your teacher what you have included in your brochure. You may refer to the brochure during your Assessment. Your teacher will then ask you questions about:

- the time of your departure
- the cost of the excursion including the cost of meals, transport, food, overnight stay and activities in Euros
- items you need to bring with you
- when you will return

Your brochure and your answers to your teacher's questions need to be based on authentic research. You will need to show your ability to use the language covered up to Module 6 of the Year 10 course and include language covered in the Year 9 course.

Feedback provided

You will be assessed on how well you:

- exchange information, ideas and opinions
- use appropriate vocabulary and sentence structures
- use appropriate pronunciation and intonation

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

MARKING GUIDELINES

Interacting

Marking Criteria	Marks
<ul style="list-style-type: none">• Interacts effectively and fluently by sharing, exchanging information, ideas and opinions.• Uses consistently good intonation and pronunciation to convey meaning.• Manipulates language with a high level of grammatical accuracy and uses a wide range of vocabulary to extend meaning.	9-10
<ul style="list-style-type: none">• Interacts effectively by sharing, exchanging information, ideas and opinions.• Uses good intonation and pronunciation in most instances to convey meaning.• Manipulates language with a sound level of grammatical accuracy and uses a satisfactory range of vocabulary to extend meaning.	7-8
<ul style="list-style-type: none">• Interacts by sharing, exchanging some information and ideas.• Uses acceptable intonation and pronunciation.• Manipulates language with some level of grammatical accuracy and uses a range of vocabulary.	5-6
<ul style="list-style-type: none">• Responds to questions with frequent errors, using limited vocabulary and some formulaic expressions.• Demonstrates a basic knowledge of vocabulary and language structures.	3-4
<ul style="list-style-type: none">• Achieves minimal communication through the use of single words and formulaic expressions.	1-2