

NSW SCHOOL OF **LANGUAGES**

ASSESSMENT TASK NOTIFICATION - Student

COURSE	Latin Year 10 (200 hours)
TASK NUMBER	Assessment 1
SKILL/S	Making Linguistic Connections – Grammar Analysis Using Language – Prescribed Text Moving Between Cultures
TASK WEIGHT AND MARK ALLOCATION	Grammar Analysis: 5% (10 marks) Prescribed Text: 2.5% (5 marks) Moving Between Cultures: 2.5% (5 marks) Total: 10% (20 marks)
DATE OF ASSESSMENT	Supervised task to be completed at home school in the week:
	Monday 25 - Thursday 28 March 2024
	N.B. Friday 29 March is a public holiday.
TIME ALLOWED	Supervised task – 55 minutes plus 5 minutes reading time
VENUE	Home school
ADDITIONAL INFORMATION	 Attempt all sections. Write using blue or black pen. No dictionaries are allowed. Click on the Assessment button on your Canvas course homepage and complete the Assessment 1 sign-off prior to the task. No mobile phones, smart watches or any other electronic devices are
	permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work. Any student found to have breached the integrity of the assessment will be given a mark of zero.

TASK DESCRIPTION

Syllabus outcomes:

5.UL.2, 5.UL.3, 5.MLC.1, 5.MLC.2, 5.MBC.2

Specifications

This paper will consist of three sections:

Section I – Making Linguistic Connections – Grammar Analysis – 10 marks

There will be three questions in which you must identify, analyse or manipulate grammatical features of Latin phrases and/or short passages.

Section II – Using Language – Prescribed Text – 5 marks

You will be required to translate two short passages from the prescribed text into English.

Section III – Moving Between Cultures – 5 marks

You will be required to respond to short answer questions based on short your understanding of Ancient Roman culture and Latin passages to demonstrate your understanding of cultural and historical features of the ancient Roman world.

NB: this task will focus on Chapters 28-31 of OLB III. However, be aware that you need to be familiar with both grammar structures and vocabulary you have previously studied.

Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.