

COURSE	Year 12 Italian Extension HSC
TASK NUMBER	Assessment 1
SKILL	Writing in Italian, Speaking
TASK WEIGHT & MARK ALLOCATION	Writing in Italian – 20% (20 marks)      Speaking – 10% (10 marks) Total: 30% (30 marks)
DATE OF ASSESSMENT	<b>Supervised task</b> to be completed on <b>Wednesday 14 February 2024</b>
TIME ALLOWED	<b>Written paper:</b> 50 minutes <b>Speaking:</b> approximately 10 minutes
VENUE	Home School (paper-based written task; online speaking task)
ADDITIONAL INFORMATION	<p>Monolingual and/or bilingual print dictionaries may be used during this assessment. However, they <b>must not</b> be annotated.</p> <p><b>Important Assessment Sign-off:</b> Click on the assessment tab in Canvas to complete the Assessment 1 sign-off by acknowledging that you have read and understood the Assessment Task notice.</p> <p>The writing section is a <b>supervised paper-based task</b>. The assessment paper will be sent to your school prior to the assessment. Attempt all questions. The speaking section is a <b>supervised task online</b>. It will take place on the day of the assessment at a time scheduled with the course co-ordinator.</p> <p>No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p> <p><b>Any student found to be in breach of the integrity of the assessment will be given a mark of zero.</b></p>

## TASK DESCRIPTION

### Prescribed Issues:

- Quest for identity
- Role of education
- Evolving nature of relationships

### Syllabus outcomes:

1.1 1.2

### Specifications:

#### Writing in Italian (20 marks) – 20%

You will be required to respond to a question related to your Personal Research Project that you completed in Modules 5 to 10 of your course. The question will specify the audience, purpose, context and text type for your response. You will be required to write approximately 250 words in ITALIAN.

#### Speaking (10 marks) – 10%

- This task will take place during an online session (e.g. Teams) on Wednesday 14 February, 2024. The time of your speaking assessment will be scheduled with the course co-ordinator at NSW School of Languages and confirmed to you and your Supervisor prior to the task. You must be **supervised by staff in your home school** in order to attempt this assessment.
- You will be required to present a **3-5-minute oral presentation** in Italian in which you will present the findings of your Personal Research Project (Modules 5 to 10). You may use palm cards with key words and phrases and/or a PowerPoint presentation as support; however, these supports will not count towards your final mark. As sharing the knowledge gained by completing the project is an essential part of the learning for the whole class, your presentation will be recorded and may be shared in Canvas after the assessment.
- Your oral presentation will be followed by a **5-minute Q&A** session. The questions will be in the form of a conversation with a teacher, and will focus on your **research process, your personal reactions to your findings, and possible future applications of your research**. This session will also be recorded for marking but it **will NOT be shared**.

### Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

## Marking Guidelines:

### Writing

Marking Criteria	Marks
<ul style="list-style-type: none"><li>• Presents and develops a sophisticated, coherent argument, discussion or explanation.</li><li>• Writes effectively and perceptively for a specific audience, purpose and context.</li><li>• Demonstrates breadth and depth in the treatment of relevant ideas.</li><li>• Writes with a high level of grammatical accuracy, and breadth and sophistication of vocabulary and sentence structure.</li></ul>	<b>17-20</b>
<ul style="list-style-type: none"><li>• Presents and develops a coherent argument, discussion or explanation.</li><li>• Writes effectively for a specific audience, purpose and context.</li><li>• Demonstrates breadth and some depth in the use of relevant supporting material and examples.</li><li>• Writes accurately using a range of vocabulary and sentence structures.</li></ul>	<b>13-16</b>
<ul style="list-style-type: none"><li>• Attempts to present and develop a coherent argument, discussion or explanation.</li><li>• Writes with some understanding of audience, purpose and context.</li><li>• Supports points with relevant material and examples.</li><li>• Writes using a range of vocabulary and sentence structures.</li></ul>	<b>9-12</b>
<ul style="list-style-type: none"><li>• Presents some relevant information, opinions or ideas.</li><li>• Demonstrates the use of appropriate supporting materials.</li><li>• Demonstrates evidence of the use of complex sentences.</li></ul>	<b>5-8</b>
<ul style="list-style-type: none"><li>• Presents some relevant information, opinions or ideas.</li><li>• Communicates primarily in simple sentences or set formulae.</li></ul>	<b>1-4</b>

## Speaking

Criteria	Marks
<ul style="list-style-type: none"><li>• Presents and develops a logical and well-structured argument within the time allocation.</li><li>• Supports the argument with detailed ideas and information relevant to the research topic.</li><li>• Communicates ideas and information confidently and fluently, with authentic intonation and pronunciation.</li><li>• Demonstrates a sophistication of vocabulary and sentence structure and a consistently high level of grammatical accuracy.</li></ul>	<b>10</b>
<ul style="list-style-type: none"><li>• Presents and develops a logical argument within the time allocation.</li><li>• Supports the argument with relevant ideas and information with references to the research topic.</li><li>• Communicates ideas and information effectively and fluently, with authentic intonation and pronunciation.</li><li>• Demonstrates a good control of a range of vocabulary and language structures and a high level of grammatical accuracy.</li></ul>	<b>8-9</b>
<ul style="list-style-type: none"><li>• Links some relevant ideas and information to formulate an argument.</li><li>• Supports the argument with some information relevant to the research topic.</li><li>• Communicates ideas and information effectively, with some degree of fluency and grammatical accuracy.</li></ul>	<b>6-7</b>
<ul style="list-style-type: none"><li>• Attempts to present an argument, using relevant information or ideas.</li><li>• Communicates in comprehensible language.</li></ul>	<b>4-5</b>
<ul style="list-style-type: none"><li>• Communicates some relevant ideas and/or information in comprehensible language.</li></ul>	<b>2-3</b>
<ul style="list-style-type: none"><li>• Communicates some information.</li></ul>	<b>1</b>