

Notice to Supervisors and Students

German Extension HSC Course

Assessment 3 (Speaking and Written assessment)

To be completed on the same day under supervision

This notice should be read in conjunction with the following documents available in *Assessment and reporting* on the School website.

[Stage 6 assessment policy](#)

[2020 HSC Extension assessment information](#)

Assessment 3 is the **final** HSC assessment for this course.

Date of Assessment 3: Wednesday 5 August 2020

Venue: Home school

- All students will do the assessment at their **home school on the above date**. This date can only be **changed in exceptional circumstances and after consultation with the Department Head Teacher**. The Speaking assessment will be recorded digitally by the Supervisor at the home school.
- Students who cannot sit for the assessment on the above date for health reasons must send a medical certificate and an [Exam Change of Date and Venue](#). This form can be located by clicking the following tab on the school website:

[Forms and Guidelines](#)

Time Frame

Speaking – approximately 10 minutes (including 7 minutes preparation time).

Written Assessment – 1 hour and 50 minutes (plus 10 minutes reading time).

Section I

- o **Text Analysis Part A** – approximately 35 minutes
- o **Text Analysis Part B** – approximately 35 minutes

Section II

- o **Writing** – approximately 40 minutes.

Scope and Format of Assessment 3

Marks and Weightings

The assessment will contribute **30%** to the internal HSC Assessment mark and is distributed between Course Components as follows:

Assessment Components	Marks	Weightings
Speaking	10	10%
Text Analysis		
Part A	10	5%
Part B	10	5%
Writing	15	10%

Description of Assessment 3

Speaking

- The use of dictionaries is **NOT** permitted during this assessment. Students are allowed to take only the Assessment paper into the room.
- The Speaking is designed to assess students' knowledge and skills in spoken German to present and support a point of view.

Specifications

- Students will be given 7 minutes preparation time. Students may make brief notes on the Assessment paper. They may refer to these notes during the Assessment but must **NOT** read directly from them.
- Students will select and respond to **ONE** question from a choice of two. The questions will be related to the prescribed issues and will be phrased in English and German.
- Students will speak for approximately 3 minutes **in German**. Students' responses will take the form of a monologue, in which students present and support a point of view.
- Students will record their response on an MP3 file under supervision and email it with written paper.

Written assessment

Use of monolingual and/or bilingual print dictionaries **IS** permitted during this assessment. However, they must not be annotated.

Section I –Text Analysis Part A and Part B

- This section is designed to assess students' knowledge and understanding of the prescribed text and the relationship of the text to the issues, as well as their ability to respond to the prescribed text through the production of an original text.

Specifications

There are two parts in this section: Part A and Part B

Part A

- o This part is designed to assess students' ability to respond critically to the prescribed text.
- o Students are given short extract(s) from the prescribed text followed by approximately 4 questions phrased in English for answers **in ENGLISH**. Students will be required to analyse and evaluate aspects of the text, demonstrate knowledge and understanding of language features, content and context. Students will also be required to analyse how meaning is conveyed and explore the relationship between the prescribed text and the prescribed issues.

Part B

This part is designed to assess students' ability to respond personally and creatively in German to the prescribed text. Students are given a short extract from the prescribed text. The extract will be different from those in Part A. The instructions will be phrased in English and German.

- o Students will be expected to write approximately **200 words in German**.
- o Students will be required to respond to an aspect of the prescribed text by, for example,
 - taking the role of a character in the text
 - imagining a hypothetical situation in relation to the text
 - writing a description of an event in the text from a different perspective.
- o Students can be asked to produce the following text types: letter, diary entry, narrative account and script of conversation/speech/interview.

Section II – Writing

- Students will be assessed on their ability to present and support a point of view about the prescribed issues through the production of an original text in German.

Specifications

- Students will select **ONE** of two questions which will require the same text type. The questions will relate to the prescribed issues and will specify the audience, the purpose and the context of the response.
- The questions will be phrased in both English and German and will require a response of approximately **300 words in GERMAN**.
- Students will be required to write a short essay, article, script of a talk, conversation, formal letter or report in which they present and evaluate or justify a point of view.

Criteria for Judging Performance

Speaking

In their answers, students will be assessed on how well they:

- present and support a point of view
- communicate in spoken German
- structure and sequence information, opinions and ideas within the time allocation
- demonstrate control of a range of language structures and vocabulary in German.

Written Assessment

Text Analysis

Part A

In their answers, students will be assessed on how well they:

- respond critically to the prescribed text
- analyse how meaning is conveyed
- demonstrate an understanding of the relationship between the prescribed text and prescribed issues
- communicate information and ideas in comprehensible English.

Part B

In their answers, students will be assessed on how well they:

- write from a particular perspective in a specified context

- demonstrate an understanding of the prescribed text
- communicate information and ideas clearly and accurately in German.

Writing

In their answers, students will be assessed on how well they:

- present and justify a point of view
- write text appropriate to purpose and context
- structure and sequence information, opinions and ideas
- demonstrate control of a range of language structures and vocabulary in German.

Procedures for Assessment 3

<p>All students will complete the assessment at the home school</p>
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- Supervisors are requested to contact the Head Teacher on (02) 9381 4870 if the email containing the materials is not received by **the week prior to the assessment date** or if the materials are incomplete or faulty.
- Supervisors may choose the order in which they administer the Speaking and Written assessments.
- For procedures, Supervisors are requested to consult and carefully follow the instructions in the
- [Home School Conduct of Exam Guidelines](#) and [Year 11-12 Listening and Speaking Guidelines](#) documents located by clicking the following tab on the school website:
- [Forms and Guidelines](#)
- Only the assessment paper and a pen may be taken into the room for the Speaking assessment.
- Students need to be given the questions and 7 minutes preparation time before recording the Speaking Assessment. The length of the recording should be approximately 3 minutes.
- **After two minutes and thirty seconds supervisors should give a warning signal to the student and then a final signal at three minutes**, at which time students must bring their response to a conclusion. Students are allowed to use a timer for this Task.
- Supervisors should not interrupt students during the recording process, even after the three minutes have passed.
- Assessments should be held in a quiet room.
- Students must be **supervised at all times**.
- Students may use non-annotated monolingual and/or bilingual print dictionaries for the **Written assessment** only.
- Supervisors are requested to scan and email the completed assessment paper together with the recorded Speaking assessment to the student's class teacher.

IMPORTANT ASSESSMENT NOTICE SIGN-OFF

Students, please click on this [link](#) to acknowledge you have read and understood the Assessment Task notice.

Enquiries and Assistance

Students and Supervisors may contact Paul Atkins on (02) **9381 4870** or via email: paul.atkins@det.nsw.edu.au **to discuss any aspect of the Examination.**