

## Russian and Portuguese Continuers Preliminary Courses

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## 1.1 How will NSW School of Languages report on student achievement?

Assessment at NSW School of Languages is an integral part of the learning process.

Student progress in learning Portuguese and Russian will be assessed according to the course components prescribed in the syllabus and outlined in the table on page 3 of this document.

**Reporting Period 1** - refer to page 2 of the [NSL Assessment and Progress Report Dates](#) document that can be found on the school website.

A **grade** which best reflects the achievement of the student up to that time will be awarded. This grade will be calculated from the assessment task administered during this period and ongoing assessment of the student's Course Work and will be awarded according to the Achievement Scale below:

<b>A</b>	<b>Outstanding</b>	The student demonstrates extensive knowledge of content and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition the student demonstrates creative and critical thinking skills using perceptive analysis and evaluation. The student effectively communicates complex ideas and information.
<b>B</b>	<b>High</b>	The student demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition the student demonstrates creative and critical thinking skills using analysis and evaluation. The student clearly communicates complex ideas and information.
<b>C</b>	<b>Sound</b>	The student demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition the student demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner.
<b>D</b>	<b>Basic</b>	The student demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition the student demonstrates skills in selecting and using information and communicates ideas in a descriptive manner.
<b>E</b>	<b>Limited</b>	The student demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition the student demonstrates elementary skills in recounting information and communicating ideas.

**Reporting Period 2** - refer to page 2 of the [NSL Assessment and Progress Report Dates](#) document that can be found on the school website.

Students will be awarded a mark based on the assessment task administered during this period, the course work and the Preliminary Course Examination. Students will also be awarded a **grade** based on the NESA' *Common Grade Scale for the Preliminary Course* for the whole year's achievement.

This grade will be provided to NESA for the students' **RoSA** (*Record of School Achievement*). It will not appear on their report.

## 1.2 What are the assessment components of the Preliminary Course?

The assessment components and weightings for the course are listed in the table below:

### Year 11 Portuguese and Russian Continuers 2024

Component	Task 1		Task 2		Task 3		Weighting %
	6 - 10 May 2024		24 - 28 June 2024		2 - 6 September 2024 Yearly Examination		
	Outcomes assessed Refer to Assessment Notice		Outcomes assessed Refer to Assessment Notice		Outcomes assessed 1.1, 1.2, 2.1, 2.2, 2.3, 2.4, 3.1, 3.2, 3.3		
	Marks	Weighting %	Marks	Weighting %	Marks	Weighting %	
Interacting in [Language]	10	10			20	10	20
Analysing [Language]	20	20	15	15	20	15	50
Creating meaning in [Language]			15	15	30	15	30
<b>Total %</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>70</b>	<b>40</b>	<b>100</b>

The Year 11 formal school-based assessment program is to reflect the following requirements:

- three assessment tasks
- the minimum weighting for an individual task is 20%
- the maximum weighting for an individual task is 40%
- only one task may be a formal written examination

## 1.2 What objectives and outcomes will be assessed?

The table below sets out all the Objectives and Outcomes which the NESAs requires to be assessed in the school's assessment tasks:

Objectives	Outcomes
<p><b>The student will:</b></p>	<p><b>The student:</b></p>
<p><b>Interacting in [Portuguese/Russian]</b>            1. Exchange information, opinions, ideas and experiences in Portuguese/Russian and reflect on knowledge and understanding of the relationship between language and culture.</p>	<p>1.1 applies a range of strategies to interact and sustain communication appropriate to different audiences, purposes, social and cultural contexts</p> <p>1.2 discusses and justifies opinions and ideas on prescribed topics and perspectives</p>
<p><b>Analysing [Portuguese/Russian]</b>            2. Evaluate, synthesise, reflect on and respond to texts presented in Portuguese/Russian, and mediate between languages and cultures.</p>	<p>2.1 identifies and conveys the gist, main points, and supporting details in texts</p> <p>2.2 compares perspectives and synthesises information and ideas and perspectives in texts</p> <p>2.3 interprets and evaluates how language features shape meaning in texts</p> <p>2.4 analyses how beliefs, values, culture and identity are expressed in texts</p>
<p><b>Creating meaning in [Portuguese/Russian]</b>            3. Express ideas and perspectives in Portuguese/Russian, demonstrating knowledge and understanding of language as a system and the relationship between language and culture.</p>	<p>3.1 applies knowledge of language features and structures to create meaning in texts</p> <p>3.2 structures and sequences texts appropriate to different audiences, purposes, social and cultural contexts</p> <p>3.3 creates texts to express opinions, ideas and perspectives</p>

## 1.3 What criteria will be used to judge performance in tasks?

### Interacting in [Portuguese/Russian]

#### Speaking

In their answers students will be assessed on how well they:

- respond to a range of questions
- communicate using intonation and/or other authentic language features
- present and substantiate opinions and ideas in relation to the prescribed topics from personal, community and global perspectives.
- demonstrate grammatical accuracy and use of a variety of vocabulary and sentence structures
- demonstrate intercultural understanding, idiomatic expressions, register and cultural concepts
- speak with correct pronunciation and intonation
- demonstrate an understanding of the prescribed topics as well as their chosen topic

### Analysing [Portuguese/Russian]

#### Listening

In their answers students will be assessed on:

- how well they identify, analyse, summarise and evaluate general and/or specific aspects of texts
- how accurately they convey the relevant information in English or Portuguese/Russian
- how well they identify and explain aspects of the culture of the Portuguese/Russian-speaking communities.

#### Reading

In their answers students will be assessed on:

- how well they identify, analyse, summarise and evaluate general and/or specific aspects of texts
- how accurately they convey the relevant information in English or Portuguese/Russian
- how well they identify and explain aspects of the culture of the Portuguese/Russian-speaking communities.

### Creating meaning in [Portuguese/Russian]

#### Writing

In their answers students will be assessed on how well they:

- respond to the stimulus text with relevant information and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in Portuguese/Russian.

## 1.4 What information will be given before assessment tasks?

Students will be notified of each assessment task on Moodle and by email two weeks before the assessment.

Two weeks before the Preliminary Course Examination the **Portuguese/Russian Continuers Preliminary Examination Assessment Notice** will be posted on the NSW School of Languages website. It will also be uploaded to **Canvas**. Supervisors will be informed of this by email; students by email and SMS.

These notices will contain specific information on:

- the time and venue of the assessment
- the format of the tasks
- task descriptions
- the criteria to be used in assessing the tasks.

## 1.5 What feedback will be given on student performance in assessment tasks?

When tasks have been marked students will be supplied with:

- detailed Marking Guidelines including sample answers where appropriate
- the criteria used in judging students' performance
- detailed comments on the individual student's performance.

A Report will be issued after the Preliminary Course Examination indicating assessment marks awarded for each component of the course, as well as a total mark and an overall rank in the course.

## 1.6 How to make further enquiries

If you have any questions about your Preliminary Course studies at NSW School of Languages, please contact your teacher via email or phone.