NSW School of Languages

School-based assessment information

Latin Continuers Year 11 Course

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1.1 How will NSW School of Languages report on student achievement?

Assessment at NSW School of Languages is an integral part of the learning process.

Student progress in learning Latin will be assessed according to the course components prescribed in the syllabus and outlined in the table on page 3 of this document.

Reporting Period 1 - refer to page 2 of the NSL Assessment and Progress Report Dates document that can be found on the school website.

A **grade** which best reflects the achievement of the student up to that time will be awarded. This grade will be calculated from the assessment task administered during this period and ongoing assessment of the student's Course Work and will be awarded according to the Achievement Scale below:

A	Outstanding	The student demonstrates extensive knowledge of content and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition the student demonstrates creative and critical thinking skills using perceptive analysis and evaluation. The student effectively communicates complex ideas and information.
B	High	The student demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition the student demonstrates creative and critical thinking skills using analysis and evaluation. The student clearly communicates complex ideas and information.
C	Sound	The student demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition the student demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner.
D	Basic	The student demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition the student demonstrates skills in selecting and using information and communicates ideas in a descriptive manner.
E	Limited	The student demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition the student demonstrates elementary skills in recounting information and communicating ideas.

Reporting Period 2 - refer to page 2 of the NSL Assessment and Progress Report Dates document that can be found on the school website.

Students will be awarded a mark based on the assessment task administered during this period, the course work and the Preliminary Course Examination. Students will also be awarded a **grade** based on the NESA' *Common Grade Scale for the Preliminary Course* for the whole year's achievement.

This grade will be provided to NESA for the students' **RoSA** (*Record of School Achievement*). It will not appear on their report.

1.2 What are the assessment components of the Preliminary Course?

The assessment components and weightings for the course are listed in the table below:

Latin Continuers Preliminary Course Assessment 2024

Component	Task 1		Task 2		Task 3 (Yearly Examination)		Weighting %
	6 - 10 May 2024		24 - 28 June 2024		2 - 6 September 2024		
	Outcomes assessed 1.1, 1.2, 1.3, 2.1, 2.2, 2.4., 2.5, 3.1, 3.2		**Outcomes assessed** 1.1, 1.2, 1.3, 2.1, 2.2, 2.4., 2.5, 3.1, 3.2, 3.3		**Outcomes assessed** 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3		
	Mark	**Weighting %**	**Mark**	**Weighting %**	**Mark**	**Weighting %**	
Skills in translating	10	10	10	10	10	10	30
Skills in grammar analysis	10	10	5	5	5	5	20
Understanding texts	10	10	10	10	10	10	30
Understanding and translating unseen texts			10	10	10	10	20
Total %	30	30	35	35	35	35	100

The Year 11 formal school-based assessment program is to reflect the following requirements:
- ☐ three assessment tasks
- ☐ the minimum weighting for an individual task is 20%
- ☐ the maximum weighting for an individual task is 40%
- ☐ only one task may be a formal written examination

1.3 What objectives and outcomes will be assessed?

The table below sets out all the Objectives and Outcomes which the NESA requires to be assessed in the school's assessment tasks:

Objectives	Outcomes
Students will: 1. understand seen and unseen texts written in the original Latin.	A student: 1.1 applies knowledge of vocabulary and grammar 1.2 infers the meaning of words or phrases from common patterns of word formation and from context 1.3 translates into clear English using words appropriate to the context
2. understand the linguistic and stylistic features and the cultural references in prescribed Latin texts.	2.1 identifies, explains and analyses grammatical features 2.2 identifies, explains and analyses stylistic features and their contribution to the literary effect achieved in the extract 2.3 identifies metrical features of dactylic hexameters 2.4 identifies, explains and analyses the context of an extract 2.5 identifies, explains and analyses the cultural, historical and religious references of an extract
3. understand the prescribed text as a work of literature in terms of the author's purpose.	3.1 identifies and discusses Roman ideas, beliefs, and arguments as revealed in the prescribed texts 3.2 identifies and discusses the structure and literary qualities of the prescribed texts 3.3 identifies and discusses specified thematic focus areas in the prescribed texts

1.4 What criteria will be used to judge performance in tasks?
The following criteria may be used:

Translation of Prescribed Text

In their answers students will be assessed on how well they:
- demonstrate understanding of the text by translating into clear and fluent English
- demonstrate understanding of the relationships between the words and structures of the extract
- demonstrate sensitivity to the author's intended meaning.

Comment on Prescribed Latin Texts

In their short answers students will be assessed on how well they:
- demonstrate knowledge and understanding of the text as a work of literature.

- present considered responses to the questions, supported where appropriate by relevant examples from the extracts
- demonstrate knowledge and understanding of the text by analysing its grammatical features
- demonstrate understanding of the scansion of dactylic hexameter by correctly marking the syllables in each foot and the main caesura.

In their extended responses students will be assessed on how well they:
- demonstrate knowledge and understanding of the text as a work of literature
- present a logical and cohesive response to the question, supported by relevant examples.

Comment on prescribed English translations

In their answers students will be assessed on how well they:
- demonstrate an understanding of the overall purpose and prescribed focus areas of the prescribed texts in translation
- demonstrate an understanding of the prescribed text in translation by identifying, explaining and analysing aspects of the extract/s from the text
- present a logical and cohesive response to the question, supported by appropriate references to the text in translation.

Translation of Unseen Texts

In their answers students will be assessed on how well they:
- demonstrate an understanding of the text by translating part of it into clear and fluent English
- demonstrate an understanding of the relationships between the words and structures of the extract
- demonstrate an understanding of the content and style of the author by selecting vocabulary appropriate to the context
- demonstrate an understanding of the text by responding to questions related to translation of the rest of the extract.

1.5   What information will be given before assessment tasks?
The following criteria may be used:

Students will be notified of each assessment task on Canvas and by email two weeks before the assessment.

Two weeks before the Preliminary Course Examination the **Latin Continuers Preliminary Examination Assessment Notice** will be posted on the NSW School of Languages website. It will also be uploaded to Canvas. Supervisors will be informed of this by email; students by email and SMS.

These notices will contain specific information on:

- ▪   the time and venue of the assessment
- ▪   the format of the tasks
- ▪   task descriptions
- ▪   the criteria to be used in assessing the tasks.

1.6   What feedback will be given on student performance in assessment tasks?

When tasks have been marked students will be supplied with:

- detailed Marking Guidelines including sample answers where appropriate
- the criteria used in judging students' performance
- detailed comments on the individual student's performance.

A Report will be issued after the Preliminary Course Examination indicating assessment marks awarded for each component of the course, as well as a total mark and an overall rank in the course.

1.7   How to make further enquiries

If you have any questions about your Preliminary Course studies at NSW School of Languages, please contact your teacher via email or phone.