

## **Chinese, Japanese and Korean in Context Year 11 courses**

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## 1.1 How will NSW School of Languages report on student achievement?

Assessment at NSW School of Languages is an integral part of the learning process.

**Reporting Period 1** - refer to page 2 of the [NSL Assessment and Progress Report Dates](#) document that can be found on the school website.

A **grade** which best reflects the achievement of the student up to that time will be awarded. This grade will be calculated from the assessment task administered during this period and ongoing assessment of the student's Course Work and will be awarded according to the Achievement Scale below:

<b>A</b>	<b>Outstanding</b>	The student demonstrates extensive knowledge of content and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition, the student demonstrates creative and critical thinking skills using perceptive analysis and evaluation. The student effectively communicates complex ideas and information.
<b>B</b>	<b>High</b>	The student demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition, the student demonstrates creative and critical thinking skills using analysis and evaluation. The student clearly communicates complex ideas and information.
<b>C</b>	<b>Sound</b>	The student demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition, the student demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner.
<b>D</b>	<b>Basic</b>	The student demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition, the student demonstrates skills in selecting and using information and communicates ideas in a descriptive manner.
<b>E</b>	<b>Limited</b>	The student demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition, the student demonstrates elementary skills in recounting information and communicating ideas.

**Reporting Period 2** refer to page 2 of the [NSL Assessment and Progress Report Dates](#) document that can be found on the school website.

Students will be awarded a mark based on the assessment task administered during this period and the course work and the Preliminary Course Examination. Students will also be awarded a **grade** based on the NESA' *Common Grade Scale for the Preliminary Course* for the whole year's achievement.

This grade will be provided to NESA for the students' **RoSA** (*Record of School Achievement*). It will not appear on their report.

## 1.2 What are the assessment components of the Preliminary Course?

The assessment components and weightings for the course are listed in the table below:

### Chinese, Japanese and Korean in Context Year 11 Assessment 2024

Component	Task 1 6 - 10 May 2024		Task 2 24 - 28 June 2024		Task 3 2- 6 September 2024 Yearly Examination		Weighting %
	Outcomes assessed Refer to Assessment Notice		Outcomes assessed Refer to Assessment Notice		Outcomes assessed 6-1, 6-2, 6-3, 6-4, 6-5, 6-6, 6-7, 6-8, 6-9		
	Mark	Weighting %	Mark	Weighting %	Mark	Weighting %	
Interacting	15	15			20	10	25
Processing and Responding (Spoken Texts)	15	15			20	20	50
Processing and Responding (Written Texts)			15	15			
Composing			15	15	20	10	25
<b>Total %</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>60</b>	<b>40</b>	<b>100</b>

The Year 11 formal school-based assessment program is to reflect the following requirements:

- three assessment tasks
- the minimum weighting for an individual task is 20%
- the maximum weighting for an individual task is 40%
- only one task may be a formal written examination

### 1.3 What objectives and outcomes will be assessed?

The table below sets out the Objectives and Outcomes which NESAs requires to be assessed in the school's assessment tasks:

OBJECTIVE	OUTCOMES
<p><b>Interacting</b> Students interact in spoken [Language] through the exchange of information, ideas and opinions, applying knowledge and understanding of the relationships between language, culture and identity.</p>	<p>A student: 6-1 exchanges information, justifies and reflects on ideas and opinions in [Language] 6-2 uses features of spoken [Language] for a variety of purposes appropriate to different audiences and cultural contexts</p>
<p><b>Processing and responding</b> Students process and respond in English or [Language] to texts in [Language] and reflect on the relationships between language, culture and identity.</p>	<p>A student: 6-3 identifies gist, main points and specific information in texts 6-4 synthesises information and ideas from texts 6-5 analyses features of language in texts 6-6 responds to texts personally and critically 6-7 analyses the way in which values, beliefs, culture and identity are expressed in texts</p>
<p><b>Composing</b> Students compose spoken, written and digital and/or multimodal [Language] texts, demonstrating knowledge and understanding of the relationships between language, culture and identity.</p>	<p>A student: 6-8 uses knowledge and skills to compose a variety of texts in [Language] for a range of contexts, purposes and audiences 6-9 applies knowledge and understanding of literary devices, and language and cultural concepts to express meaning in texts in [Language]</p>

## 1.4 What criteria will be used to judge performance in tasks?

The following criteria may be used:

### Interacting

In your answer you will be assessed on how well you:

- present your topic/personal investigation
- respond to a range of questions on your topic/personal investigation
- reflect on ideas and experiences
- demonstrate an understanding of your topic/personal investigation, and present your point of view
- communicate using appropriate intonation, pronunciation, grammar, language structure and vocabulary.

### Processing and responding

In your answer, you will be assessed on how well you:

- summarise and/or synthesise information and ideas from texts
- infer points of view, opinions and attitudes
- respond personally and critically to texts
- analyse the way in which culture and identity are expressed
- communicate relevant information and ideas in either comprehensible [Language] or English, as required
- create texts in a variety of forms appropriate to a range of contexts, purpose and audiences
- demonstrate control of a range of language structures and vocabulary in [Language].

### Composing

In your answers you will be assessed on how well you:

- demonstrate the relevance of information and ideas
- write text appropriate to audience, context and purpose
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in [Language].

## **1.5 What information will be given before assessment tasks?**

Students will be notified of each assessment task on Canvas and by email two weeks before the assessment.

Two weeks before the Preliminary Course Examination the **[Language] in Context Preliminary Course Examination Assessment Notice** will be posted on the NSW School of Languages website. It will also be uploaded to Canvas. Supervisors will be informed of this by email; students by email and SMS.

These notices will contain specific information on:

- the time and venue of the assessment
- the format of the tasks
- task descriptions
- the criteria to be used in assessing the tasks.

## **1.6 What feedback will be given on student performance in assessment tasks?**

When tasks have been marked students will be supplied with:

- detailed Marking Guidelines including sample answers where appropriate
- the criteria used in judging students' performance
- detailed comments on the individual student's performance.

A Report will be issued after the Preliminary Course Examination indicating assessment marks awarded for each component of the course, as well as a total mark and an overall rank in the course.

## **1.7 How to make further enquiries**

If you have any questions about your Preliminary Course studies at NSW School of Languages, please contact your teacher via email or phone.