

## **Preliminary Continuers Courses**

**Chinese, French, German, Indonesian, Italian, Japanese, Korean, Modern Greek, Spanish**

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## 1.1 How will NSW School of Languages report on student achievement?

Assessment at NSW School of Languages is an integral part of the learning process.

Student progress in learning will be assessed according to the course components prescribed in the syllabus and outlined in the table on page 3 of this document.

**Reporting Period 1** - refer to page 2 of the [NSL Assessment and Progress Report Dates](#) document that can be found on the school website.

A **grade** which best reflects the achievement of the student up to that time will be awarded. This grade will be calculated from the assessment task administered during this period and ongoing assessment of the student's Course Work and will be awarded according to the Achievement Scale below:

<b>A</b>	<b>Outstanding</b>	The student demonstrates extensive knowledge of content and understanding of course concepts, and applies highly developed skills and processes in a wide variety of contexts. In addition the student demonstrates creative and critical thinking skills using perceptive analysis and evaluation. The student effectively communicates complex ideas and information.
<b>B</b>	<b>High</b>	The student demonstrates thorough knowledge of content and understanding of course concepts, and applies well-developed skills and processes in a variety of contexts. In addition the student demonstrates creative and critical thinking skills using analysis and evaluation. The student clearly communicates complex ideas and information.
<b>C</b>	<b>Sound</b>	The student demonstrates sound knowledge of content and understanding of course concepts, and applies skills and processes in a range of familiar contexts. In addition the student demonstrates skills in selecting and integrating information and communicates relevant ideas in an appropriate manner.
<b>D</b>	<b>Basic</b>	The student demonstrates a basic knowledge of content and understanding of course concepts, and applies skills and processes in some familiar contexts. In addition the student demonstrates skills in selecting and using information and communicates ideas in a descriptive manner.
<b>E</b>	<b>Limited</b>	The student demonstrates an elementary knowledge of content and understanding of course concepts, and applies some skills and processes with guidance. In addition the student demonstrates elementary skills in recounting information and communicating ideas.

**Reporting Period 2** - refer to page 2 of the [NSL Assessment and Progress Report Dates](#) document that can be found on the school website.

Students will be awarded a mark based on the assessment task administered during this period, the course work and the Preliminary Course Examination. Students will also be awarded a **grade** based on the NESA' *Common Grade Scale for the Preliminary Course* for the whole year's achievement.

This grade will be provided to NESA for the students' **RoSA** (*Record of School Achievement*). It will not appear on their report.

## 1.2 What are the assessment components of the Preliminary Course?

The assessment components and weightings for the course are listed in the table below:

### Year 11 Continuers Assessment 2024

#### Chinese – French – German – Indonesian – Italian – Japanese – Korean – Modern Greek – Spanish

Component	Task 1 6 – 10 May 2024		Task 2 24 – 28 June 2024		Task 3 2 – 6 September 2024 Yearly Examination		Weighting %
	Outcomes assessed See Assessment Notice		Outcomes assessed See Assessment Notice		Outcomes assessed 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 4.1		
	Mark	Weighting %	Mark	Weighting %	Mark	Weighting %	
Listening	20	20			20	10	30
Reading			20	20	Part A: 10 Part B: 10	10	30
Speaking	10	10			10	10	20
Writing			10	10	10	10	20
<b>Total %</b>		<b>30</b>		<b>30</b>		<b>40</b>	<b>100</b>

The Year 11 formal school-based assessment program is to reflect the following requirements:

- three assessment tasks
- the minimum weighting for an individual task is 20%
- the maximum weighting for an individual task is 40%
- only one task may be a formal written examination

### 1.3 What objectives and outcomes will be assessed?

The table below sets out all the Objectives and Outcomes which the NESAs requires to be assessed in the school's assessment tasks:

Objectives	Outcomes
The student will: 1. exchange information, opinions and experiences in [Language]	The student: 1.1 uses a range of strategies to maintain communication 1.2 conveys information appropriate to context, purpose and audience 1.3 exchanges and justifies opinions and ideas 1.4 reflects on aspects of past, present and future experience
2. express ideas through the production of original texts in [Language]	2.1 applies knowledge of language structures to create original text # 2.2 composes informative, descriptive, reflective, persuasive or evaluative texts appropriate to context, purpose and/or audience 2.3 structures and sequences ideas and information
3. analyse, process and respond to texts that are in [Language]	3.1 conveys the gist of texts and identifies specific information 3.2 summarises the main ideas 3.3 identifies the tone, purpose, context and audience 3.4 draws conclusions from or justifies an opinion 3.5 interprets, analyses and evaluates information 3.6 infers points of view, attitudes or emotions from language and context
4. understand aspects of the language and culture of [Language]-speaking communities	4.1 recognises and employs language appropriate to different social contexts 4.2 identifies values, attitudes and beliefs of cultural significance 4.3 reflects upon significant aspects of language and culture

# Written or spoken text created by students incorporating their own ideas

## 1.4 What criteria will be used to judge performance in tasks?

The following criteria may be used:

### Speaking

In their answers, students will be assessed on how well they:

- engage in a conversation (comprehension, communication strategies)
- respond to a range of questions
- manipulate language in a range of contexts
- demonstrate knowledge of vocabulary and sentence structures
- use correct pronunciation and intonation.

### Listening

In their answers, students will be assessed on:

- how well they identify, analyse, summarise and evaluate general and/or specific aspects of texts
- how accurately they convey the relevant information in English
- how well they identify and explain aspects of the culture of the [Language]-speaking communities.

### Reading

In their answers, students will be assessed on:

- how well they identify, analyse, summarise and evaluate general and/or specific aspects of texts
- how accurately they convey the relevant information in English
- how well they identify and explain aspects of the culture of the [Language]-speaking communities.

### Writing in [Language]

In their answers, students will be assessed on how well they:

- respond to the stimulus text with relevant information and ideas (where appropriate)
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in [Language].

### **1.5 What information will be given before assessment tasks?**

Students will be notified of each assessment task on Moodle or Canvas and by email two weeks before the assessment.

Two weeks before the Preliminary Course Examination the **[Language] Continuers Preliminary Examination Assessment Notice** will be posted on the NSW School of Languages website. It will also be uploaded to Moodle or Canvas. Supervisors will be informed of this by email; students by email and SMS.

These notices will contain specific information on:

- the time and venue of the assessment
- the format of the tasks
- task descriptions
- the criteria to be used in assessing the tasks.

### **1.6 What feedback will be given on student performance in assessment tasks?**

When tasks have been marked students will be supplied with:

- detailed Marking Guidelines including sample answers where appropriate
- the criteria used in judging students' performance
- detailed comments on the individual student's performance.

A Report will be issued after the Preliminary Course Examination indicating assessment marks awarded for each component of the course, as well as a total mark and an overall rank in the course.

### **1.7 How to make further enquiries**

If you have any questions about your Preliminary Course studies at NSW School of Languages, please contact your teacher via email or phone.