

HSC Latin Continuers course

This document should be read in conjunction with the [Stage 6 Assessment Policy](#) document, which can be found on the NSW School of Languages website.

School-based assessment and the final HSC result

To obtain the final HSC mark NESA adds together and averages

- the **percentage mark obtained in the HSC examination**
and
- the **moderated assessment mark** (also a percentage mark).

To arrive at the moderated assessment mark there are two steps:

- the student completes a number of assessment tasks set by the school, the results of which are combined to form the **final school assessment mark**.
- the school provides NESA with all of its students' final assessment marks, and NESA applies statistical procedures to the marks to ensure that marks from all schools are comparable. This procedure produces the moderated assessment mark for each student.

This means that half of the available marks for the final HSC result are reserved for the **moderated assessment mark**.

Please note that the moderating procedure may alter a student's actual mark, but it does not alter the student's position in the group studying that course at the same school. This means that, if a student's original final school assessment mark places that student at 5th place in the school course group, then the moderated assessment mark for that student will be at 5th place even though the actual mark may change.

As mentioned above, the final school assessment mark is the combination of marks from a number of assessment tasks held throughout the HSC year.

NESA requires that the final school assessment mark be compiled in such a way that the marks available for each of a number of defined **components** of the course make up a fixed percentage or **weighting** of the final mark. These components are called the **assessment components** for the course.

Organisation of assessment tasks

The [timetable](#) of the NSW School of Languages Year 12 Assessment Sessions is available on the NSW School of Languages website.

[Assessment Task information notices](#) will be posted on the NSW School of Languages website two weeks prior to the assessment tasks.

Students should be aware that it is a condition of enrolment that they sit for assessment tasks under the conditions specified by NSW School of Languages. Failure to attempt these assessment tasks may render the student ineligible to sit for this subject at the Higher School Certificate Examination.

HSC Latin Continuers Assessment Schedule 2023-2024

Component	Task 1	Task 2	Task 3	Task 4 (TRIAL)	Total Weighting %
	Term 4 Week 7 22 November 2023	Term 1 Week 8 22 March 2024	Term 2 Week 8 19 June 2024	Term 3 Week 2 1 August 2024	
	Outcomes assessed 1.1, 1.2, 1.3, 2.1,2.2, 3.3 Prescribed Text: Cicero	Outcomes assessed 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3 Both Prescribed Texts	Outcomes assessed 1.1, 1.2, 1.3, 2.1, 2.2, 2.4, 2.5, 3.1, 3.2, 3.3 Prescribed Text: Virgil	Outcomes assessed 1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4, 2.5, 3.1, 3.2, 3.3 Both Prescribed Texts	
	Weighting %	Weighting %	Weighting %	Weighting %	
Skills in translating	10	5	10	5	30
Skills in grammar analysis	5	4	–	1	10
Understanding prescribed texts	5	6	10	9	30
Understanding and translating unseen texts	–	10	10	10	30
Total %	20	25	30	25	100%

Objectives and outcomes assessed

The table below sets out the **Objectives** and **Outcomes** required by NESAs to be assessed in the school’s assessment program for this course. However, a particular assessment task may assess only **some** of these objectives and outcomes.

Objectives	Outcomes
<p>Students will:</p> <p>1. understand seen and unseen texts written in the original Latin.</p>	<p>A student:</p> <p>1.1 applies knowledge of vocabulary and grammar</p> <p>1.2 infers the meaning of words or phrases from common patterns of word formation and from context</p> <p>1.3 translates into clear English using words appropriate to the context</p>
<p>2. understand the linguistic and stylistic features and the cultural references in prescribed Latin texts.</p>	<p>2.1 identifies, explains and analyses grammatical features</p> <p>2.2 identifies, explains and analyses stylistic features and their contribution to the literary effect achieved in the extract</p> <p>2.3 identifies metrical features of dactylic hexameters</p> <p>2.4 identifies, explains and analyses the context of an extract</p> <p>2.5 identifies, explains and analyses the cultural, historical and religious references of an extract</p>
<p>3. understand the prescribed text as a work of literature in terms of the author’s purpose.</p>	<p>3.1 identifies and discusses Roman ideas, beliefs, and arguments as revealed in the prescribed texts</p> <p>3.2 identifies and discusses the structure and literary qualities of the prescribed texts</p> <p>3.3 identifies and discusses specified thematic focus areas in the prescribed texts</p>

Skills in Translating prescribed texts

In their answers students will be assessed on how well they:

- demonstrate understanding of the text by translating into fluent and coherent English
- demonstrate understanding of the relationships between the words and structures of the extract
- demonstrate a clear understanding of the overall sense of the extract

Skills in Grammatical Analysis of prescribed texts

In their answers students will be assessed on how well they:

- analyse the text to identify and explain grammatical features

Understanding Prescribed Texts

In their short answers students will be assessed on how well they:

- demonstrate knowledge and understanding of the text as a work of literature.
- identify, explain and analyse the content, and the stylistic and contextual aspects of an extract with support, where appropriate, cited from the extract
- scan the dactylic hexameter by correctly marking the syllables, feet, caesura and elisions.

In their extended responses students will be assessed on how well they:

- demonstrate knowledge and understanding of the text as a work of literature
- explain and analyse the content, and the stylistic and contextual aspects of an extract with support, where appropriate, cited from the extract
- present a logical and cohesive response to the question

Understanding and Translating unseen Texts

In their answers students will be assessed on how well they:

- translate the required part into fluent and coherent English
- demonstrate an understanding of the relationships between the words and structures of the extract
- demonstrate an understanding of the content and style of the author by selecting vocabulary appropriate to the context
- show their understanding of the language and content of the rest of the extract

External assessment (HSC examination)

The examination will consist of a written paper worth 100 marks. Time allowed: 3 hours plus 5 minutes reading time. Dictionary use is permitted in the examination. The paper will consist of three sections.

Section I – Prescribed Text: Prose (33 marks)

This section will consist of three questions.

- Question 1 (5 marks) will be a translation into English of one extract of approximately 80 words in total (relating to Objective 1)
- Question 2 (13 marks) will consist of approximately four short-answer parts based on one or more extracts from the prescribed text. At least one part will be worth 5 marks. The parts will relate to Objectives 2 and 3. The extract/s to be used will be different from the other extract provided
- Question 3 (15 marks) will be one extended response question based on one or more extracts with an expected length of response of around three pages of an examination writing booklet (approximately 400 words) and relating to Objectives 2 and 3.

Section II – Prescribed Text: Verse (33 marks)

This section will consist of three questions.

- Question 4 (5 marks) will be a translation into English of one extract of approximately 12 lines in total (relating to Objective 1)
- Question 5 (13 marks) will consist of approximately four short-answer parts on one or more extracts from the prescribed text. At least one part will be worth 5 marks. The parts will relate to Objectives 2 and 3. The extract(s) to be used will be different from the other extract provided
- Question 6 (15 marks) will be one extended response question based on one or more extracts with an expected length of response of around three pages of an examination writing booklet (approximately 400 words) and relating to Objectives 2 and 3.

Section III – Unseen Texts (34 marks)

This section will consist of four questions based on extracts. Each extract will have an introductory statement in English.

- Questions 7 and 8 will be based on one extract of non-prescribed prose
- One of the questions (10 marks) will be a translation into English of approximately 60 words (relating to Objective 1)
- The other question (7 marks) will consist of short-answer parts based on a different section of the extract. At least one part will be worth 3 marks
- Questions 9 and 10 will be based on one extract of non-prescribed verse
- One of the questions (10 marks) will consist of a translation into English of approximately 10 lines (relating to Objective 1)
- The other question (7 marks) will consist of short-answer parts based on a different section of the extract. At least one part will be worth 3 marks.

School-based assessment vs. HSC Examination

School-based assessment	Weighting
Skills in translating	30
Skills in grammatical analysis	10
Understanding prescribed texts	30
Understanding and translating unseen texts	30
Total	100

External assessment (HSC)	Mark
Section I – Prescribed text: Prose	
Translation into English	5
Short-answer questions	13
One extended response question	15
Section II – Prescribed text: Verse	
Translation into English	5
Short-answer questions	13
One extended response question	15
Section III – Unseen texts	
Translations into English	20
Short-answer questions	14
Total	100

Venue for the HSC Examination

- **No HSC examinations will be conducted at NSW School of Languages.**
- NESAs will notify students individually via *Students Online* where and when to attend.
- The HSC written examination will be conducted in the same Examination Centre students attend for all their other HSC examination subjects.
- Students must use their NESAs ID and PIN to access all HSC examination details.

Making further enquiries

Any enquiries students may have regarding their HSC studies at NSW School of Languages should be directed to their teacher on the phone number posted on the NSW School of Languages website.