

## HSC Extension courses

### Chinese, French, German, Italian, Japanese, Spanish

This document should be read in conjunction with the [Stage 6 Assessment Policy](#) document, which can be found on the NSW School of Languages website.

## School-based assessment and the final HSC result

To obtain the final HSC mark, NESA adds together and averages

- the **percentage mark obtained in the HSC examination**  
and
- the **moderated assessment mark** (also a percentage mark).

To arrive at the moderated assessment mark there are two steps:

- the student completes a number of assessment tasks set by the school, the results of which are combined to form the **final school assessment mark**.
- the school provides NESA with all of its students' final assessment marks, and NESA applies statistical procedures to the marks to ensure that marks from all schools are comparable. This procedure produces the moderated assessment mark for each student.

This means that half of the available marks for the final HSC result are reserved for the **moderated assessment mark**.

Please note that the moderating procedure may alter a student's actual mark, but it does not alter the student's position in the group studying that course at the same school. This means that, if a student's original final school assessment mark places that student at 5th place in the school course group, then the moderated assessment mark for that student will be at 5th place, even though the actual mark may change.

As mentioned above, the final school assessment mark is the combination of marks from a number of assessment tasks held throughout the HSC year.

NESA requires that the final school assessment mark be compiled in such a way that the marks available for each of a number of defined **components** of the course make up a fixed percentage or **weighting** of the final mark. These components are called the **assessment components** for the course.

## Organisation of assessment tasks

The [timetable](#) of the NSW School of Languages Year 12 Assessments with specific dates is available on the NSW School of Languages website. [Assessment Task information notices](#) will be posted on the NSW School of Languages website two weeks prior to the assessment tasks. They will also be available through Canvas. Students should be aware that it is a condition of enrolment that they sit for assessment tasks under the conditions specified by NSW School of Languages. Failure to attempt these assessment tasks may render the student ineligible to sit for this subject at the Higher School Certificate Examination.

### NSW School of Languages HSC Extension Courses - Assessments 2023-2024

Component	Task 1		Task 2		Task 3 (TRIAL)		Total Weighting %
	Term 1 Week 3 14 February 2024		Term 2 Week 6 5 June 2024		Term 3 Week 3 5 - 9 August 2024 (Speaking) 7 August 2024 (Written)		
	Outcomes assessed Refer to Assessment Notice		Outcomes assessed Refer to Assessment Notice		Outcomes assessed 1.1, 1.2, 2.1, 2.2, 2.3		
	Marks	Weighting %	Marks	Weighting %	Marks	Weighting %	
Text analysis			25	30	20	10	40
Writing	20	20	15	10	15	10	40
Speaking	10	10			10	10	20
<b>Total %</b>		30		40		30	100%

## Objectives and outcomes assessed

The table below sets out the **Objectives** and **Outcomes** required by NESA to be assessed in the school's assessment program for this course. However, a particular assessment task may assess only **some** of these objectives and outcomes.

Objectives	Outcomes
<b>The student will:</b>	<b>The student:</b>
1. present and discuss opinions, ideas and points of view in the target language	1.1 discusses attitudes, opinions and ideas in the target language 1.2 formulates and justifies a written or spoken argument in the target language
2. evaluate, analyse and respond to text that is in the target language and that reflects the culture of the target language speaking communities	2.1 evaluates and responds to text personally, creatively and critically 2.2 analyses how meaning is conveyed 2.3 analyses the social, political, cultural and/or literary contexts of text that is in the target language

## **Criteria used to judge performance in tasks**

### **Speaking**

Students will be assessed on how well they:

- demonstrate their understanding of their chosen research question (where applicable)
- present and substantiate a point of view
- communicate in the target language
- structure and sequence information, opinions and ideas within the time allocation
- demonstrate control of a range of language structures and vocabulary in the target language.

### **Response to prescribed text (Text Analysis)**

In Part A students will be assessed on how well they:

- respond critically to the prescribed text
- analyse how meaning is conveyed
- demonstrate an understanding of the relationship between the prescribed text and prescribed issues
- communicate information and ideas in comprehensible English

In Part B students will be assessed on how well they:

- write from a particular perspective in a specified context
- demonstrate an understanding of the prescribed text
- communicate information and ideas clearly and accurately in the target language.

### **Writing in [Language]**

Students will be assessed on how well they:

- demonstrate their understanding of their chosen research question (where applicable)
- formulate and justify a point of view
- write text appropriate to context and/or purpose and/or audience
- structure and sequence information, opinions and ideas
- demonstrate control of a range of language structures and vocabulary in the target language.

## External assessment (HSC examination)

The examination will consist of a written paper worth 40 marks and an oral examination worth 10 marks.

### Written examination (40 marks)

Time allowed: 2 hours including 10 minutes reading time.

Monolingual and/or bilingual print dictionaries may be used.

The paper will consist of three sections.

### Section I – Response to prescribed text (25 marks)

This section will consist of two parts.

#### Part A (15 marks)

- There will be approximately five short-answer questions related to an extract from the prescribed text.
- Questions will be phrased in English requiring a response in English.
- There will be at least one question worth from 5 to 7 marks.
- Students will be required to analyse and evaluate aspects of the prescribed text and to demonstrate knowledge and understanding of:
  - language features
  - content
  - the social, political, cultural and/or literary context
  - how meaning is conveyed, and how the prescribed text relates to the prescribed issues.

#### Part B (10 marks)

- There will be one extended response question.
- The question will be phrased in English and the target language requiring a response in the target language.
- The expected length of response will be approximately:
  - 200 words in French, German, Indonesian, Italian, Modern Greek and Spanish
  - 250 characters in Chinese
  - 400 *ji* in Japanese.
- The question will relate to an extract of up to:
  - 50 words in French, German, Indonesian, Italian, Modern Greek and Spanish
  - 60 characters in Chinese
  - 100 *ji* in Japanese
- The extract will be different from the extract provided in Part A.

- Students will be required to respond to an aspect of the prescribed text by taking the role of a character, imagining a hypothetical situation, or writing a description of an event from a different perspective.
- The response will be in the form of a letter, diary entry, narrative account\*, or the script of a conversation, speech, monologue or interview.

\* A narrative account may include, for example, the writing of an alternative ending to a short story, or the rewriting of an excerpt from a different perspective.

## **Section II – Writing in [Language] (15 marks)**

- There will be two extended response questions phrased in English and the target language requiring a response in the target language.
- Students will be required to answer one question.
- Questions will relate to the prescribed issues, and will specify the audience, purpose and context of the response, and will require the same text type.
- Students will be required to write a short essay, article, script of a talk, formal letter or report in which they present and evaluate or justify a point of view.
- The expected length of response will be approximately:
  - 300 words in French, German, Indonesian, Italian, Modern Greek and Spanish
  - 350 characters in Chinese
  - 600 *ji* in Japanese.

## **Oral examination (10 marks)**

Time allowed: approximately 3 minutes plus 7 minutes preparation time.

- There will be two extended response questions phrased in English and the target language.
- Both questions will relate to the prescribed issues and will require students to present and support a point of view in the target language.
- Students will be required to answer one question.
- The length of the response will be approximately 3 minutes.

## School-based assessment vs. HSC examination

As the tables below indicate, there is a direct correlation between the internal and external assessment components.

Internal assessment	Weighting
<b>Text analysis</b> Objective 2	40
<b>Writing</b> Objective 1	40
<b>Speaking</b> Objective 1	20
<b>Total</b>	<b>100</b>

External assessment (HSC)	Mark
<b>Written examination</b> Section I – Response to prescribed text Part A Part B	(40)  15 10
Section II – Writing in the target language	15
<b>Oral Examination</b>	10
<b>Total</b>	<b>50</b>

### Venue for the HSC examination

- **No HSC examinations will be conducted at NSW School of Languages.**
- NESAs will notify students individually via *Students Online* where and when to attend.
- The HSC Oral examination will be conducted at a special Examination Centre. Students must be proactive in collaborating with their home school to schedule their oral examination and, in some cases, choose the venue. This scheduling usually takes place in June.
- The HSC written examination will be conducted in the same Examination Centre students attend for all their other HSC examination subjects.
- Students must use their NESAs ID and PIN to access all HSC examination details.

## **Making further enquiries**

Any enquiries students may have regarding their HSC studies at NSW School of Languages should be directed to their teacher on the phone number posted on the NSW School of Languages website.