

HSC EAL/D course

This document should be read in conjunction with the [Stage 6 Assessment Policy](#) document, which can be found on the NSW School of Languages website.

Internal school assessment and the final HSC result

To obtain the final HSC mark NESA adds together and averages

- the **percentage mark obtained in the HSC examination**
and
- the **moderated assessment mark** (also a percentage mark).

To arrive at the moderated assessment mark there are two steps:

- the student completes a number of assessment tasks set by the school, the results of which are combined to form the **final school assessment mark**.
- the school provides NESA with all of its students' final assessment marks, and NESA applies statistical procedures to the marks to ensure that marks from all schools are comparable. This procedure produces the moderated assessment mark for each student.

This means that half of the available marks for the final HSC result are reserved for the **moderated assessment mark**.

Please note that the moderating procedure may alter a student's actual mark, but it does not alter the student's position in the group studying that course at the same school. This means that, if a student's original final school assessment mark places that student at 5th place in the school course group, then the moderated assessment mark for that student will be at 5th place even though the actual mark may change.

As mentioned above, the final school assessment mark is the combination of marks from a number of assessment tasks held throughout the HSC year.

NESA requires that the final school assessment mark be compiled in such a way that the marks available for each of a number of defined **components** of the course make up a fixed percentage or **weighting** of the final mark. These components are called the **assessment components** for the course.

Organisation of assessment tasks

The [timetable](#) of the NSW School of Languages Year 12 Assessments with specific dates is available on the NSW School of Languages website. [Assessment Task information notices](#) will be posted on the NSW School of Languages website two weeks prior to the assessment tasks. They will also be available through Moodle. Students should be aware, that they must sit for assessment tasks under the conditions specified by NSW School of Languages. Failure to attempt these assessment tasks may render the student ineligible to sit for this subject at the Higher School Certificate Examination.

EAL/D HSC Course Assessment Schedule 2023 -2024

Component	Task 1		Task 2		Task 3		Task 4 (TRIAL)		Total Weighting %
	Term 4 Week 9 Monday 4 December 2023		Term 1 Week 9 Thursday 28 March 2024		Term 2 Week 8 Wednesday 19 June 2024		Term 3 Week 4 Wednesday 14 August 2024 Friday 16 August 2024		
	Outcomes assessed EAL12-1A, EAL12-2, EAL12-3, EAL12-4, EAL12-5, EAL12-6, EAL12-8		Outcomes assessed EAL12-1A, EAL12-5, EAL12-7, EAL12-8		Outcomes assessed EAL12-1A, EAL12-1B, EAL12-2, EAL12-3, EAL12-5		Outcomes assessed EAL12-1A, EAL12-1B, EAL12-2, EAL12-3, EAL12-4, EAL12-5, EAL12-6, EAL12-7, EAL12-8		
	Marks	Weighting %	Marks	Weighting %	Marks	Weighting %	Marks	Weighting %	
Knowledge and understanding of course content	10	10	10	10	15	15	50	15%	50
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	10	10	15	15	10	10	50	15%	50
Total %		20		25		25		30	100

Nature of task	Reading and Writing Based on unseen material and prescribed texts	Multimodal Presentation Listening & Writing task based on film extract	Focus on Writing Creative, persuasive, discursive or informative writing	Trial Examination Paper 1, Paper 2 and Listening
Module	Module A Texts & Human Experiences	Module B Language, Identity & Culture	Module C Close Study of Text	All Modules, Focus on Writing and Listening
Prescribed Text	Poetry of <i>Oodgeroo Noonuccal</i>	Documentary film <i>Reindeer in my Saami Heart</i>	Novel <i>The Namesake</i> by Jhumpa Lahiri	All prescribed texts examined

Objectives and outcomes assessed

The table below sets out the **Objectives** and **Outcomes** required by NESA to be assessed in the school's assessment program for this course. However, a particular assessment task may assess only **some** of these objectives and outcomes.

English (EAL/D) Objectives	HSC English (EAL/D) Outcomes. A student:
<p>Objective A Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to:</p> <ul style="list-style-type: none"> communicate through speaking, listening, reading, writing, viewing and representing <p>The modes of speaking and listening are integral to the development of students' language skills for students who are developing in their acquisition of the English language. For some students with disability, teachers will need to consider relevant and appropriate adjustments to speaking, listening and communication experiences within the context of the <i>English EAL/D Stage 6 Syllabus</i>.</p>	<p>EAL12-1A responds to, composes and evaluates a range of complex and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure</p> <p>EAL12-1B communicates information, ideas and opinions in a range of familiar and unfamiliar personal, social and academic contexts</p> <p>EAL12-2 uses, evaluates and justifies processes, skills and knowledge necessary for responding to and composing a wide range of texts in different media and technologies</p>
<p>Objective B Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to:</p> <ul style="list-style-type: none"> use language to shape and make meaning according to purpose, audience and context 	<p>EAL12-3 identifies, selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, and analyses and evaluates their effects on meaning</p> <p>EAL12-4 applies and adapts knowledge, skills and understanding of literary devices, language concepts and mechanics into new and different contexts</p>
<p>Objective C Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to:</p> <ul style="list-style-type: none"> think in ways that are imaginative, creative, interpretive and critical 	<p>EAL12-5 thinks imaginatively, creatively, interpretively and critically to respond to, represent and evaluate complex ideas, information and arguments in a wide range of texts</p> <p>EAL12-6 investigates and evaluates the relationships between texts</p>
<p>Objective D Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to:</p> <ul style="list-style-type: none"> express themselves and their relationships with others and their world 	<p>EAL12-7 integrates understanding of the diverse ways texts can represent personal and public worlds</p> <p>EAL12-8 analyses and evaluates cultural references and perspectives in texts and examines their effects on meaning</p>
<p>Objective E Through responding to and composing a wide range of texts and through the close study of texts, students will develop knowledge, understanding and skills in order to:</p> <ul style="list-style-type: none"> learn and reflect on their learning through their study of English 	<p>EAL12-9 reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner</p>

Criteria used to judge performance in tasks

Reading

Students will be assessed on how well they:

- respond to stimulus text and demonstrate understanding of the way language shapes and expresses perceptions.

Writing

In their answers you will be assessed on how well they:

- demonstrate understanding of the ways language shapes and expresses perceptions
- organise, develop and express ideas appropriate to context, purpose and audience.

Listening

In their answers students will be assessed on how well they:

- demonstrate understanding of the relationship between language, text, audience and purpose.

Multimodal

In their answers students will be assessed on how well they:

- use appropriate register for different situations and functions
- use appropriate conventions of grammar, sentence structure and appropriate vocabulary
- demonstrate understanding of the ways language shapes and expresses perceptions
- organise, develop and express ideas appropriate to context, purpose and audience.

Focus on Writing

In their answers students will be assessed on how well they:

- analyse, evaluate or reflect on the expressive, aesthetic and imaginative qualities of the texts studied
- compose a sustained written response for a particular purpose, context and audience
- use appropriate language forms, features and structures to communicate ideas in the chosen form
- write and edit a text appropriate to context, purpose and audience.

External assessment (HSC examination)

The examination will consist of a written paper worth 45 marks, a second written paper worth 40 marks, and a listening paper worth 15 marks.

Paper 1: Module A and Focus on Writing (45 marks)

Time allowed: 1 hour and 30 minutes plus 10 minutes reading time.

The examination paper will consist of two sections.

Section I Part A (15 marks) Texts and Human Experiences

- This section will consist of a number of short-answer questions.
- The questions will be based on unseen texts related to Texts and Human Experiences.

Section I Part B (15 marks) Texts and Human Experiences

- There will be one question to the value of 15 marks.
- The question will require a sustained response based on the Texts and Human Experiences prescribed text.

Section II (15 marks) Focus on Writing

- There will be one question to the value of 15 marks.
- The question will require a sustained response, possibly based on a stimulus excerpt or image.

Paper 2: Modules B and C (40 marks)

Time allowed: 1 hour plus 5 minutes reading time. The examination paper will consist of two sections.

Section I – Module B: Language, Identity and Culture (20 marks)

- There will be one question to the value of 20 marks.
- The question will require a sustained response based on the candidate's prescribed text.

Section II – Module C: Close Study of Text (20 marks)

- There will be one question to the value of 20 marks.
- The question will require a sustained response based on the candidate's prescribed text.

Listening Paper (15 marks)

Time allowed: 30 minutes (including listening time).

- There will be a combination of content based and analytical short-answer questions. Questions will assess the ability of candidates to listen with understanding and to respond to a range of verbal cues.

Summary of external and school-based HSC assessment

External examination	Mark
Paper 1 – Module A and Focus on Writing <i>Section I Part A Texts and Human Experiences</i> Short-answer questions <i>Section I Part B Texts and Human Experiences</i> Sustained response	30
<i>Section II Focus on Writing</i> Candidates answer one sustained response question	15
Paper 2 – Modules B and C <i>Section I</i> <i>Module B: Language, Identity and Culture</i> Candidates answer one sustained response question	20
<i>Section II</i> <i>Module C: Close Study of Text</i> Candidates answer one sustained response question	20
Paper 3 – Listening combination of objective response and short answer questions.	15
	100

School-based assessment	Weighting
Task 1	20
Task 2	25
Task 3	25
Task 4	30
	100

Venue for the HSC examination

- **No HSC examinations will be conducted at NSW School of Languages.**
- NESAs will notify students individually via *Students Online* where and when to attend.
- The HSC written examination will be conducted in the same Examination Centre students attend for all their other HSC examination subjects.
- Students must use their NESAs ID and PIN to access all HSC examination details.

Making further enquiries

Any enquiries students may have regarding their HSC studies at NSW School of Languages should be directed to their teacher on the phone number posted on the NSW School of Languages website.