



NSW SCHOOL
OF **LANGUAGES**

Learn locally. Communicate globally.

WHERE WILL A
SECOND LANGUAGE
TAKE YOU?



An abstract graphic on the left side of the slide, composed of several overlapping, irregular geometric shapes in various colors: yellow, orange, red, magenta, purple, and blue. The shapes are outlined in dark blue and are arranged in a way that suggests a stylized globe or a cluster of stones.

Parent Information Evening 2019

Acknowledgement of Country



An abstract graphic on the left side of the slide, featuring several overlapping, irregular shapes in bright yellow, orange, red, magenta, purple, and cyan, all outlined in dark blue. These shapes are arranged in a way that suggests a stylized globe or a cluster of colorful blocks.

Hilary Hughes
Principal

A little background

- NSW Department of Education school
- Year 9 to 12 students from government and non-government schools
- We offer languages and ESL only
- Follow the syllabuses from the NSW Educational Standards Authority (NESA)
- Single course
- Distance education only



2500+
students

420+ schools

Chinese, French, German,
Indonesian, Italian, Japanese,
Korean, Latin, Modern Greek,
Russian, Portuguese and
Spanish

110 courses

What is *distance education*?

Students:

- remain in their own (home) school
- are enrolled through their school, into a language course delivered by NSW School of Languages
- replace one subject in their home school with an NSL course
- complete their NSL work in their home school, supported by their home school supervisor.

How are students taught via DE?

Blended learning

- Written and audio visual materials – Moodle, some paper
- Phone lessons and video links
- Study days and face-to-face lesson days
- Individual study/catch-up days



“I need to be self-motivated.”

“I can’t get answers to my questions immediately.”

“Individual responsibility means more motivation and self awareness. Also, it’s great to study a language that is not offered at my school.”

“It allows me to work at my own pace and there is less pressure.”

Official relationship is between NSW School of Languages and your child's school:

- Home school enrolls the student
- We communicate with the home school supervisor, e.g. lesson notifications, assessment information, lateness of work
- Reports go to your child's school which then passes on a copy to you.

Study and face-to-face days

- Usually once per term at NSW School of Languages.
- Students expected to attend if possible
- Usually 9.30 to 2.30
- Variety of activities during the day, including assessment or exam preparation, revision of work covered, cultural activities and group activities





Jannan Assaad

Head Teacher


Teaching and Learning
(eLearning)

www.nswschoolang.schools.nsw.edu.au

NSW Department of Education

Select Language ▼ Log in ▼


MAKE A PAYMENT | ENROLMENT | NEWS | NEWSLETTER | EVENTS | GALLERY


NSW SCHOOL
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NSW School of Languages

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T: 02 9381 4800 **E:** NSWSchoolLang.school@det.nsw.edu.au

About our school Our languages Supporting our students Enrolment Assessment and reporting E-learning community FAQ Contact us 

NSW School of Languages provides quality language learning and equitable access for students across NSW.




On the website you'll find:

- Parents/Carers Section
- Face-to-face lesson day Calendar
- Assessment Policies
- Assessment Information
- Assessment Timetables

www.nswschoolang.schools.nsw.edu.au

Dedicated parents/carers section



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About our school	Our languages	Supporting our students	Enrolment	Assessment and reporting	E-learning community	FAQ	Contact us
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Supporting our students

Student health and safety >	Parents and carers >	Careers >
Disability provisions >	Supervisors >	

Dedicated parents/carers section

[Parents and carers](#)

Supervisors

[Careers](#)
+

Parent and carer handbook

Our parent and carer handbook has information to answer your questions so download your copy now: [parent and carer handbook 2019 \(PDF 842KB\)](#).

Parent and carer information evening


Early in the year we hold a parent and carer information evening. Dates are available on our calendar and details of the event can be found in our news section.

Parent and carer with teacher interviews

The parent and carer with teacher Interviews take place at the NSW School of Languages in **June** details of the dates and times will be posted here.

Parents and carers can make a booking for an interview with their child's teacher online by following the instructions provided in the email that will be sent to you with the subject invitation to parents and carers.

The instructions are for the **School interviews website**.





Assessment and Reporting



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[About our school](#)

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Assessment and reporting

[Assessment information >](#)

[Assessment policies >](#)

[Forms and guidelines >](#)

[Assessment notices >](#)

[Assessment timetables >](#)

[Skills descriptors >](#)

Assessment Notices

← Assessment notices

Chinese

French

ESL

German

Indonesian

Italian

Japanese

Korean

Latin

Modern Greek

Portuguese

Russian

Spanish

Assessment notices for the French language course are available for download [here](#).



Year 12 French assessment notices

[Year 12 French Extension AS1 2019 notice \(PDF 187KB\)](#)

[Year 12 French Beginners AS2 2019 notice \(PDF 241KB\)](#)

[Year 12 French Continuers AS2 2019 notice \(PDF 524KB\)](#)

Year 11 French assessment notices

[Year 11 French beginners assessment 3 2018 notice \(PDF 696KB\)](#)

[Year 11 French continuers assessment 3 2018 notice \(PDF 1141KB\)](#)

Year 10 French assessment notices

[Year 10 French yearly exam 2018 notice \(PDF 182KB\)](#)

Year 9 French assessment notices

[Year 9 French yearly exam 2018 notice \(PDF 182KB\)](#)



Assessment Timetables

← Assessment and reporting

Assessment information

Assessment notices



Assessment policies

Assessment timetables

Forms and guidelines

Skills descriptors

Be aware of exam dates and procedures! Give yourself the best chance to succeed by getting organised and knowing your assessment schedules.

For a complete summary of the Assessment and Reporting Period for all courses at the NSW School of Languages download the [2019 NSL Assessment and Progress Report Dates \(PDF 192KB\)](#).

Or you can download specific assessment timetables for each year group the available groups are:

- Year 12 assessment timetables
- Year 11 assessment timetables
- Year 9 and 10 assessment timetables

Year 12 assessment timetables



Year 12 Assessment 1

[2018-2019 Year 12 Assessment Task 1 timetable \(PDF 429KB\)](#)





Calendar on homepage

NSW School of Languages	
Today	 
Tuesday, 19 February	
Lesson Day - Year 10 French - Rooms C3 / C4	
Lesson Day - Year 12 Indonesian Beginners - Room D4	
Lesson Day - Year 12 Italian Extension - Room A2	
Lesson Day - Year 9 + Year 9 100 Hours Modern Greek - Room A3	
Lesson Day - Year 9 German - Rooms A1 / D1 / D3	
Wednesday, 20 February	
Lesson Day - Year 11 Japanese Beginners - Rooms C1 / C3 / C4	
Lesson Day - Year 12 German Continuers - Rooms A1 / D1 / D2 / D3	
Lesson Day - Year 12 Latin - Tutorial A6	
Thursday, 21 February	
Lesson Day - Year 10 + Year 10 100 Hours Modern Greek - Room A3	
Lesson Day - Year 12 French Extension - Room C4	
Lesson Day - Year 12 Indonesian Continuers - Room D4	
Friday, 22 February	
Lesson Day - Year 11 Japanese in Context - Room D1	
Lesson Day - Year 12 Spanish Extension - Room C1	
Lesson Day - Year 9 + Year 10 100 Hours Japanese - Rooms A1 / C3	
Lesson Day - Year 9 Japanese in Context - Room C4	

Moodle and Canvas Learning Management Systems

- Course schedule
- Teaching & Learning activities
- Listening activities
- Teacher feedback
- Lesson day materials
- Assessments & exam notifications





Moodle Courses



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French Beginners Preliminary Course

Welcome to the French Beginners Preliminary Course



News forum

Information and Downloads



Module 1 Part 1: Salut les copains



Module 1 Part 2: Salut les copains



Module 1 Part 3: Salut les copains



Module 1 Part 4: Salut les copains



Module 1 Review: Salut les copains



NOTICEBOARD



BienVenue

Welcome to your French
Beginners Course!

[Click here](#) for your course work
schedule

PHONE LESSON BOOKINGS



Moodle Online courses



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Unit 1 - Ma vie

Outcomes

By the end of this Unit you will be able to:

- speak about yourself in some detail
- write briefly about yourself

You will also be able to use:

- subject pronouns (Pronoms personnels)
- the present tense of regular verbs
- the present tense of irregular verbs: avoir, être, faire
- the negative ne ... pas
- the interrogative
- depuis + present tense

You will learn:

- About the town of Grasse
- Christophe Wilhem's song Double Je



Unit 1 Glossary

Downloads



Unit 1 Coursebook



Unit 1 Exercises



Unit 1 Student workbook



Audio Unit 1



How to type French accents

Activities and Exercises



U1-Activities 1 and 2: Phrases and comprehension from Ma vie



U1-Activity 3: Subject pronouns



U1-Activities 4,5,6: Regular verbs - er



U1-Activities 7- 9: Irregular verbs - avoir, être, faire



U1-Activities 10 and 11: Regular and irregular verbs



U1-Activity 12: Negative statements



U1-Activity 13: The interrogative



U1-Activity 14: Depuis



U1-Activity 15: Trois jeunes se présentent - Comprehension



U1-Exercise 1: Je parle un peu de moi



U1-Activity 16: Listening



U1-Activity 17: Gautier se présente



A French song for your enjoyment



U1 - Exercises



Speaking - Phone lesson



Unit 1 - Speaking

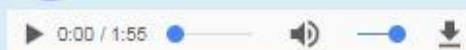
Moodle Online Activities



Young people from eight countries are attending the Francophone Youth Forum in Paris. Listen as Sylvie, the reporter, speaks with some of the young participants.



Read and listen U2_Track02



'Bonjour tout le monde! Je m'appelle Sylvie Dupont et je suis journaliste pour le magazine « Ici et maintenant ». Me voici devant le Grand Palais à Paris, où je fais un reportage sur le Forum des Jeunes. Ce forum, qui est organisé par La Francophonie, réunit des jeunes du monde entier pour discuter de thèmes mondiaux y compris l'environnement et la pauvreté.'



Interview 1



Je parle avec des participants venant des pays francophones.

Sylvie : Salut ! Bienvenue au Forum ! Est-ce que je peux te poser quelques questions ?

Dominique : Bien sûr.

Sylvie : Tu peux me parler un peu de toi ?

Dominique : Alors, je m'appelle Dominique et j'ai 17 ans. J'habite à Caen en Normandie.

Sylvie : Tu es de quelle nationalité ?

Dominique : Eh bien, j'ai la double nationalité, française et vietnamienne. Mon père est vietnamien et ma mère est française. Je suis née en France.

Sylvie : Quelles langues tu parles ?

Dominique : Je parle parfaitement français et vietnamien. Je parle et je comprends l'anglais aussi.

Sylvie : Tu vas à quel atelier ce matin ?

Dominique : J'ai choisi 'les techniques de communication' parce que je m'intéresse beaucoup à la technologie et j'étudie l'informatique à l'école. La technologie évolue avec une rapidité **extraordinaire** et il faut être au courant des changements.

Sylvie : Merci, Dominique.



canvas

Canvas Courses



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Account



Admin



Dashboard



Courses



Calendar



Inbox



Commons



Help

Home

Modules

Marks

People

Announcements

Office 365

Google Drive

Quizzes

Files

Discussions

Pages

Assignments

Collaborations

Syllabus

Conferences

Outcomes

Settings

Year 9 Korean 2019



Course Information

Course Schedule

Assessment

Lesson Days

Additional Resources

Links

Modules

Canvas Discussion Activities



1.1 - CULTURE TALK: Korean cultural items

Janine Levy

All Sections

Sep 24, 2018 at 10:20

14 14



View & Discuss

[3-minute promotional video of KTO Cruise Korea](#)



List all the Korean cultural items you recognise in the video clip above, in your exercise book.



Add your entry to this discussion forum, about:

- Why you are interested in a specific Korean cultural item from the video.
- Reply to one of the other entries.

This topic was edited by [Ga Na Hwang](#)

Search entries or author


Unread




✓ Subscribe

← Write a reply...


Student marks & feedback summary




Account




Dashboard




Courses



Calendar



Inbox



Help

Home

Announcements

Assignments

Discussions

Marks

People

Pages

Files

Syllabus

Quizzes

Modules

Collaborations

Office 365

Google Drive

Grades for Harry Potter

Course: Year 9 Spanish 2019

Arrange By: Module

Apply

Print

Name	Due	Status	Score	Out of
1.1 Activity 1 Multiple Choice/Multiple Answers/True or False			8	10
<p>Comments</p> <p>Bravo, Harry! An excellent effort in this activity! You have applied the vocabulary accurately in your answers. Keep up the great work :)</p> <p>Jannan Assaad, Feb 17 at 19:14</p>				
1.2 Activity 2 Fill in the Blank			10	10
1.3 Activity 3 Matching			10	10

eLearning tools

The Google Apps for Education Suite

Tools that your entire school can use, together



Classroom



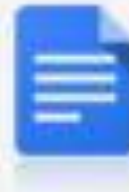
Gmail



Drive



Calendar



Docs



Sheets



Slides

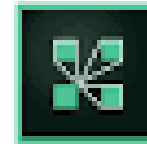


Sites

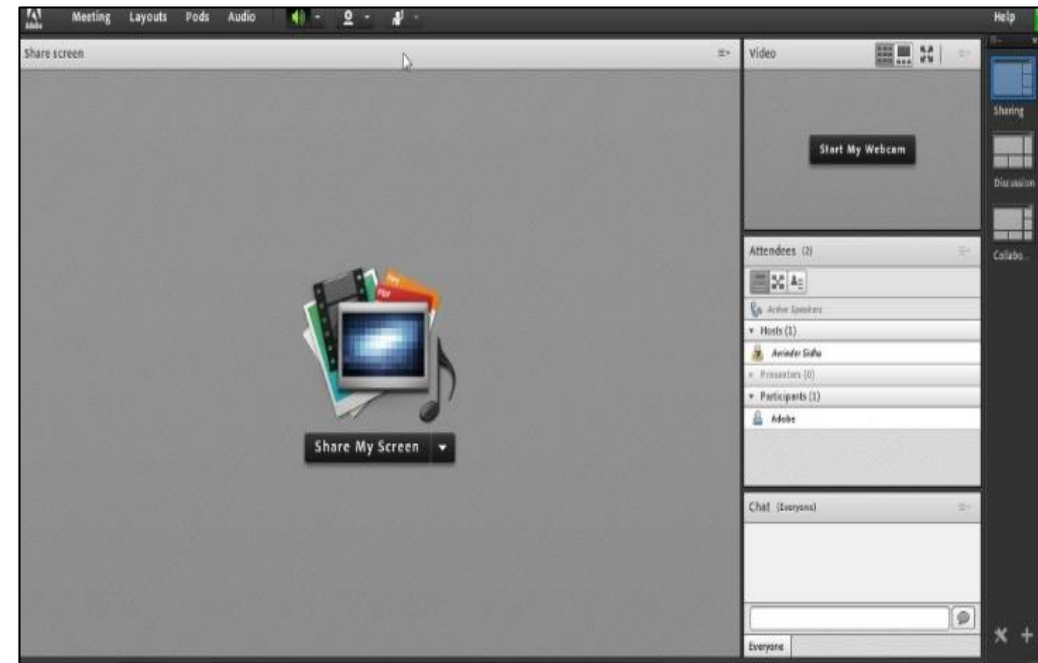
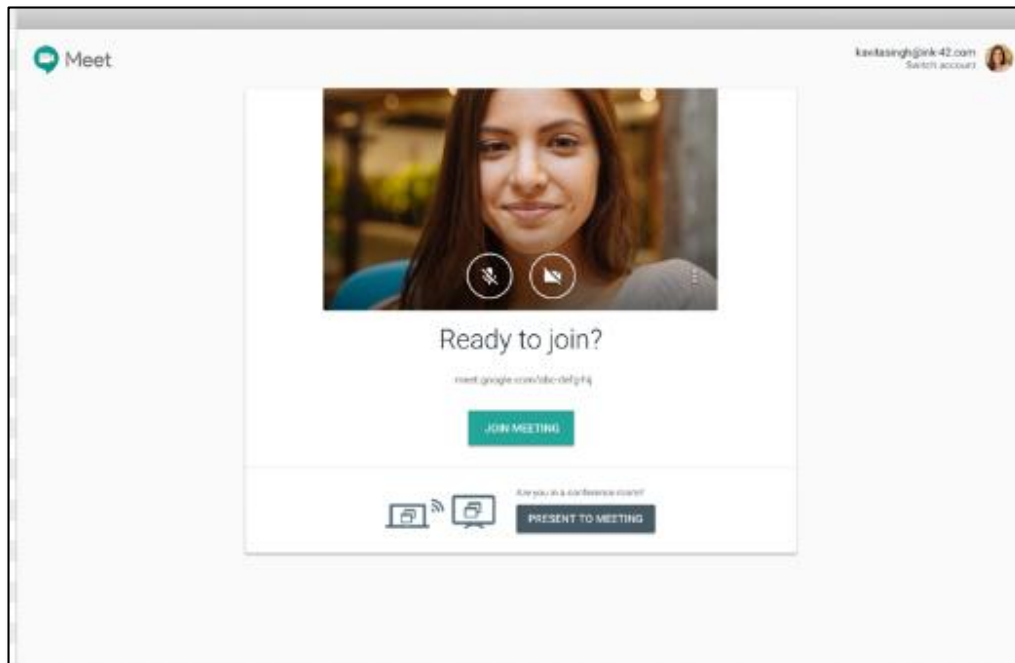
Hangouts Meet & Adobe Connect











Hangouts Meet




Adobe Connect




Millennium Database


DEMS


Sunday, 17 February 2019 19:01
 INBOX | AWAY | FORUMS | LOG OUT

HOME
 


NSW School of Languages : Admin Admin
 LANG B - FRENCH - Sem.1 - 2019

[DEMS Help Files](#) | [Staff Information](#) | [Learning Support](#) | [Course Reviews](#)

MY HOME : [\[C\]lasses](#) [\[L\]essons](#) [\[A\]ctivities](#) [\[R\]eferrals](#) [\[I\]ncidents](#) [\[T\]imetable](#) [\[D\]iary](#) [\[F\]avourites](#)
Date : 17 FEB 2019

School Homepage
 

Welcome to DEMS/Millennium



NSW SCHOOL OF LANGUAGES

External links:

- NSW DoE Portal
- NSW DoE
- NSW Education Standards Authority (NESA)
- Languages NSW
- MLTA NSW
- Google
- Google Drive
- Adobe Connect

NSW School of Languages links:

- Moodle
- Canvas (for Stage 5 Writers, Teachers, HTs)
- Tech Support Portal
- NSL Website
- Staff Contact List
- School Calendar 2019
- Classroom Bookings 2019
- Recording Room Booking Form
- Recording Room Availability Calendar
- Parent/Teacher Interviews

My Classes

You have no allocated classes.

Staff & Student Notices

There are no Staff & Student Notices for today.

School Calendar

There are no events in the School Calendar today.

My Lesson Plans

You have no Lesson Plans today.

My Diary | [view Diary](#)

You have no upcoming Diary entries or Variations.

[Click Here to start using your personal Diary now.](#)

My Notifications

11 UPDATED Incidents
1 ACTIVE Referrals
14 ACTIVE Incidents

- Online record card
- Supervisors can access some information
 - Teacher comments
 - Reports
 - Assessment results

Electronic Record Cards & Register

Test Student (Year 2) E Z U

STUDENT: Details Classes Markbook Reports Register RecordCard Attendance

Student Carers Class List Links Notes

Gender: M
ERN: 1111112
Nationality: Australian
Language: English
Medical: No
Allergies: No
DOB: 1 JAN 2010
Age: 8y 1m 19d
Mobile: 0405393370
Email: jannan.assaad@det.nsw.edu.au
Enrol.Date: 1 JUN 2015
Date Left: 19 MAY 2015
Files: 0 Notes :3

Print Student Details (+Classes)
Print Student Labels

Medical | Learning | Enrolment
Carers | Notes | Files | SMS


Add Incident | Add Engagement
Add Progress Report

Literacy & Numeracy Continuum
Msg Class Teachers

Classification: School
Mode: Single Course

Location: NSW School of Languages
Supervisor: Jannan Assaad
jannan.assaad@det.nsw.edu.au

Phone: 02 9381 4889
Mobile: 0411 111 111



Active Weeks : 1
FB_H.TeaT 0 /

Close

E: English 2nd Language Z: International U: Do Not Publish

A stylized graphic of a globe on the left side of the slide. It is composed of several overlapping, rounded rectangular segments in various colors: yellow, orange, red, magenta, purple, and blue. The segments are outlined in dark blue, creating a mosaic-like effect.

Teresa Naso
Deputy Principal

What can you do?

- Provide a computer with internet access and with the relevant language
- Check that your son or daughter is keeping up with his/her work
- Contact your child's teacher if you are concerned
- Check NSW School of Languages' website regularly for updates
- Follow us on Facebook

Your support

- Give positive reinforcement
- Be flexible
- Be supportive
- Be aware of deadlines
- Help to plan
- Communicate

Your support

- Ask your child to show you the Moodle/Canvas site
- Download the course schedule
- Put the NSL lesson days and assessment task dates in the family calendar
- Ask your child regularly how they are managing – does she/he have access to a quiet room, a school phone for phone lessons?



- Student Wellbeing Team – aims to meet the welfare and educational needs of all students
- Specialist Learning and Support Teacher (LaST)

Student Wellbeing

- Students to be healthy, happy, engaged and successful
- Vital input from family
- Tell us if there is a change in your child's health or behaviour
- Contact us if you have a concern.
- Parent/Teacher interview nights – 12 and 19 June

Medical and Health conditions

- We work in partnership with family and home school
- Students with allergies, medical and health conditions, or needing learning support
- If your doctor has provided you with a health management plan, please provide a copy to both your home school and to us

Action Plans



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www.allergy.org.au

ACTION PLAN FOR Anaphylaxis

For EpiPen® adrenaline (epinephrine) autoinjectors

Name: _____

Date of birth: _____

SIGNS OF MILD TO MODERATE ALLERGIC REACTION

- Swelling of lips, face, eyes
- Hives or welts
- Tingling mouth
- Abdominal pain, vomiting (these are signs of anaphylaxis for insect allergy)

ACTION FOR MILD TO MODERATE ALLERGIC REACTION

- For insect allergy - flick out sting if visible
- For tick allergy - freeze dry tick and allow to drop off
- Stay with person and call for help
- Locate EpiPen® or EpiPen® Jr adrenaline autoinjector
- Give other medications (if prescribed)
- Phone family/emergency contact

Confirmed allergens: _____

Family/emergency contact name(s): _____

Work Ptc: _____

Home Ptc: _____

Mobile Ptc: _____

Plan prepared by medical or nurse practitioner: _____

I hereby authorise medications specified on this plan to be administered according to the plan

Signed: _____

Date: _____

Action Plan due for review: _____

WATCH FOR ANY ONE OF THE FOLLOWING SIGNS OF ANAPHYLAXIS (SEVERE ALLERGIC REACTION)

- Difficult/noisy breathing
- Swelling of tongue
- Swelling/tightness in throat
- Wheeze or persistent cough
- Difficulty talking and/or hoarse voice
- Persistent dizziness or collapse
- Pale and floppy (young children)

ACTION FOR ANAPHYLAXIS

- Lay person flat - do NOT allow them to stand or walk
 - If unconscious, place in recovery position
 - If breathing is difficult allow them to sit
- Give EpiPen® or EpiPen® Jr adrenaline autoinjector
- Phone ambulance - 000 (AU) or 111 (NZ)
- Phone family/emergency contact
- Further adrenaline doses may be given if no response after 5 minutes
- Transfer person to hospital for at least 4 hours of observation

If in doubt give adrenaline autoinjector

Commence CPR at any time if person is unresponsive and not breathing normally

How to give EpiPen®

- Form fist around EpiPen® and PULL OFF BLUE SAFETY RELEASE
- Hold leg still and PLACE ORANGE END against outer mid-thigh (with or without clothing)
- PUSH DOWN HARD until a click is heard or felt and hold in place for 3 seconds REMOVE EpiPen®

All EpiPen® should be held in place for 3 seconds regardless of instructions on device label

ALWAYS give adrenaline autoinjector FIRST, and then asthma reliever puffer if someone with known asthma and allergy to food, insects or medication has SUDDEN BREATHING DIFFICULTY (including wheeze, persistent cough or hoarse voice) even if there are no skin symptoms

Asthma reliever medication prescribed: ☐ Y ☐ N

Asthma Action Plan

Take me when you visit your Doctor

Asthma Foundation

Doctor Details: _____

Emergency Contact Details: _____

Name: _____

Relationship: _____

Phone 1: _____

Phone 2: _____

Plan Date: _____

Review Date: _____

CONTROL is all of these...

- needing blue/grey reliever no more than 2 days/week
- can do all my activities
- no asthma at night
- no asthma when I wake up

My words that describe how I feel when in CONTROL: _____

MY DAILY MEDICINES

☐ TAKE Preventer _____ puffs day & _____ puffs night

Other: _____

Use your preventer, even when in control

☐ TAKE blue/grey reliever _____ puffs as needed

15 minutes before exercise _____ puffs

Always carry your blue/grey reliever

FLARE-UP is any of these...

- needing blue/grey reliever more than 2 days/week
- woke up at least once over night with asthma
- had asthma when I woke up

My words that describe how I feel when in FLARE-UP: _____

I NEED TO...

☐ TAKE Preventer _____ puffs day & _____ puffs night

for _____ days and then go back to CONTROL dose

Other: _____

☐ TAKE blue/grey reliever _____ puffs

☐ START Prednisone _____ for _____ days

☐ MAKE an appointment to see my Doctor

EMERGENCY is any of these...

- blue/grey reliever not lasting 3 hours
- can't speak a full sentence
- extreme difficulty breathing
- feel asthma is out of control
- lips turning blue

CALL AMBULANCE NOW

START ASTHMA FIRST AID

Used Asthma First Aid? Book a review with my Doctor.

If you are on Symbicort SMART you need a dedicated Symbicort SMART asthma action plan

What should students be doing?




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Successful students are

- Self-motivated
- Self-disciplined
- Pro-active
- Connected
- Use timetabled language lessons for language learning
- Keep up with the course program
- Have important dates in their diary



Year 10 Chinese 2018 Course Schedule

Weekly returns of course work and regular telephone lessons are very important in order to complete the course successfully.



Term	Cover Page	Module	Lesson	Listening	Due Date
NSW School of Languages Orientation Module					
Face to Face Lesson					
Term 1	1	13	1,2	13-3	02/02/18
	2		3		09/02/18
	3		4		16/02/18
	4		5,6		23/02/18
	5	14	1	13-1	02/03/18
	6		2	14-1a	09/03/18
	7		-		16/03/18
	8		3,4	14-1b	23/03/18
	9		5	14-1c	06/04/18
	10		6	-	13/04/18
Term 2	11	15	1	-	04/05/18
	12		2,3	15-2	11/05/18
	13		4	-	18/05/18
	14		5	-	25/05/18
	15	16	6	15-3	01/06/18
	16		-	16-1, 2	08/06/18
	17	17	1,2	17-1a	15/06/18
	18		3,4	17-2	22/06/18
	19		5,6	17-1b	29/06/18
	20	18	1,2	18-1a	27/07/18
Project					
	21	18	3	18-1b,-2a	03/08/18
			4,5	18-1c,-2b	10/08/18
					17/08/18

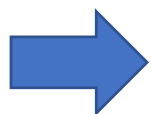
NSW Education Standards Authority (NESA) requirements:
Satisfactory course completion is essential for a student to attain the Record of School Achievement (RoSA) at the end of Stage 5.

Students must demonstrate that they are constantly

- **following** the course endorsed by the Board,
- **applying** themselves with diligence and sustained effort, and
- **achieving** some or all of the course outcomes.

Applies to all skill areas

Non-engagement



- Letter of Concern
- Warning Letter with **recovery program**
- Warning Letter 2 with recovery program
- Warning Letter 3 with recovery program
- N Determination

Bonus!

- Increased **independent learning skills**
- In Year 12 students - 2 areas for bonus 'points':
 - 1) For taking a Year 12 **language**
 - 2) For having studied by distance education (Educational Access Scheme).

If allocated bonus points the student's selection rank for a particular course will change. The ATAR won't change.

www.uac.edu.au/eas





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NSW School of
Languages
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Home

About

Cha...



**NSW SCHOOL
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Learn locally. Communicate globally.

Study a language
as one of your own
school electives.

WHERE WILL A
SECOND LANGUAGE
TAKE YOU?

||

Liked ▾ Following ▾ Share ...

Contact Us ✎



Principal	Hilary Hughes
Deputy Principals	Ms Teresa Naso Ms Tomoko Takahata
Rel. Head Teacher Italian & Modern Greek	Ms Rosina Tortorella
Head Teacher French & Latin	Ms Maria Lomis
Head Teacher German & Russian	Mr Paul Atkins
Rel. Head Teacher Chinese, Indonesian & Korean	Ms Christin Anggrahini
Rel. Head Teacher Japanese & EAL/D	Ms Takako Bryan
Head Teacher Spanish & Portuguese	Ms Sonia Copelo

Any questions?

Hilary.Hughes@det.nsw.edu.au

Teresa.Naso@det.nsw.edu.au

Jannan.Assaad@det.nsw.edu.au