

Compressed Study in Year 10

In Compressed Study, students study the full Stage 5 200 Hours course in one year. This is an option for Year 10 students wishing to study a Preliminary Continuers or Asian Language in Context course in the following year.

The NSW K-10 Languages syllabuses require teachers to provide engaging and challenging tuition for all students in their classes. This includes students who

- are learning the language as a second or additional language
- have prior knowledge or experience in the language
- have a background in the language.

NSW School of Languages (NSL) is able to cater for the individual needs of all language students, including the intellectually gifted child and native speakers of a language. Teachers supplement the curriculum with greater breadth of content, or by providing enrichment and extension activities according to need.

Compressed Study in Year 10 should only occur if it is in the educational interests of the student, and has a strong probability of success. NSL follows the policy for acceleration of students as set out in the NESA ACE Manual, Revised 2012 (Stage 5) and 2018 (Stage 6), and in the Department of Education's policies on Gifted and Talented students. Please note:

- The student should display the ability to draw inferences, and a capacity for reflection, with exceptional thinking skills
- It is important that the students should not feel unduly pressured by parents/guardians. The students themselves should be highly motivated, showing a passion for learning.
- The student should demonstrate **above average literacy skills**.

While acknowledging the importance of the above characteristics, other factors to be considered are the students' ability to engage meaningfully in learning by distance education, and their emotional readiness to study independently. The student's cognitive development and maturity should be assessed by the home school.

In all cases, working in collaboration with the home school Principal and supervisor, NSL will determine if the student is suitable and eligible for Compressed Study. The home school must provide all documentation, as described at the end of this document, to support the request.

A student will be accepted into a distance education Compressed Study class on a trial basis for a period of approximately 8 weeks. At the end of this time, **the student's progress will be reviewed**. If all parties are convinced the student is making excellent progress and that Compressed Study is still in his/her best

interests, the student may continue with the course. **Progress will again be reviewed towards the end of Term 2.** If the student is not making excellent progress, the student's compressed pattern of study will finish. The student will return to a regular pattern of study.

Please note: Any student who completes a course as an accelerated program of study is not permitted to repeat that course at NSL, any other NSW distance education school or Saturday School of Community Languages.

Hilary Hughes
Principal
NSW School of Languages

Evidence necessary to support a request for Compressed Study:

- NAPLAN results
- School Counsellor's report on the student's social and emotional readiness to undertake Compressed Study. (If the student is not known to the Counsellor, please arrange for the student to be assessed)
- Letter of recommendation from the home school Principal supporting the request, and advising if it is in the educational interests of the student to undertake Compressed Study, and that it is prompted by the student's own high motivation
- Secondary school reports from Year 7 onwards
- Confirmation that Distance Education guidelines can be met, e.g., time available within the student's timetable

Application for Compressed Study in Year 10 (i.e. two years in one)

Compressed study is a strategy, rarely used, appropriate for exceptional students and is available only to students in Year 10 and as determined by the Principal of the student's home school and the **Principal of NSW School of Languages (NSL)**, in accordance with NSW Education Standards Authority (NESA) guidelines.

Courses where students do two years in one are based on the compression of required study, not on the omission of outcomes. A Year 10 student wishing to undertake the Stage 5 200 hours course in one year must achieve all the content and outcomes for both Year 9 (100 hours) and Year 10 (100 hours) in that year.

To be completed by the Principal of the student's home school.

1. Student's full name
2. School
3. Subject/Course requested at NSL (2020).....
4. What are the grounds for recommending this student for compressed study?
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5. Please comment on the student's level of social and emotional readiness to cope with the demands inherent in compressed study.
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6. Are the student's parents/carers, the student and the school in agreement that this course of action is the most appropriate strategy for the student? Please state how the parents/carers and the school will support the student's compressed study.
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7. **Principal's recommendation**

I recommend that this student be allowed compressed study in the subject/course requested as indicated above.

I have made the student and his/her parents/carers aware that s/he will be allowed to remain in this compressed study program on condition that s/he progresses according to the compressed study timeline set by NSL.

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Principal's signature

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Date