	NSW SCHOOL OF LANGUAGES	**ASSESSMENT TASK NOTIFICATION - Student**

COURSE	Year 9 and Year 10 (100 hours) FRENCH
TASK NUMBER	Assessment 1
SKILL/S	Interacting (Speaking) & Understanding Texts (Listening)
TASK WEIGHT AND MARK ALLOCATION	Interacting: 10 marks (10%) Understanding Texts: 10 marks (10%) Total: 20 marks (20%)
DATE OF ASSESSMENT	**Assessment week: Monday 3 - Friday 7 June 2024** **Listening:** during school hours during the assessment week **Speaking:** during scheduled speaking lesson during the assessment week
TIME ALLOWED	**Listening:** the task will be open for 20 minutes **Speaking:** approximately 2-5 minutes
VENUE	Home school (online)
ADDITIONAL INFORMATION	Students click on the **Assessment button** on **the Canvas course home page** to complete the Assessment 1 Sign-off prior to the task and confirm they have read the task description. Monolingual and/or bilingual print dictionaries may be used during the listening component of this assessment. No mobile phones, smart watches or any other electronic devices are permitted during the assessment apart from the program used to connect to the online lesson. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work. **Any student found to have breached the integrity of the assessment will be given a mark of zero.**

TASK DESCRIPTION

Syllabus outcomes:

ML5-INT-01 ; ML5-UND-01

Specifications

Understanding Texts – Listening (10%)

You will listen to FIVE texts in FRENCH. You will respond in English to questions phrased in English based on the texts. You may listen to the audio as many times as you need, but you must allow enough time to complete all questions in the assessment within the 20-minute time limit.

Interacting – Speaking (10%)

You are required to have a 2-5-minute conversation with the teacher in FRENCH during your scheduled speaking lesson in the assessment week.

Task Description: A family from France has moved into the house next door. Your teacher will play the role of the new neighbour and start a conversation to get to know you. The conversation will cover the following topics:

- **Name**
- **Age**
- **Birthday**
- **Nationality**
- **Languages spoken**
- **Describing family members/friends**
- **Food and drinks: likes/dislikes**

Instructions for the Listening task:
- Select a **suitable time** during school hours **(8:30-3:30) from Monday 3 to Friday 7 June to complete the assessment**. These dates can only be changed in exceptional circumstances and after consultation with the NSW School of Languages Department Head Teacher.
- The task is **timed;** once the assessment task is begun, students will have **20 minutes to complete and submit their answers** before access to the task is closed.
- Students will be allowed **ONE attempt only** to complete the task.
- Students will need to be in a **quiet room, isolated from other students, with internet access to Canvas and a headset.**
- Students are required to complete their responses in Canvas, for instance by selecting the correct response or typing their answers.
- The use of **print dictionaries** is permitted; however, students are **NOT** to access online dictionaries, other electronic devices, or external websites during the assessment.

You will need to show your ability to use the language covered up to Module 11 of the Year 9/Year 10 (100 hour) course.

Feedback provided

You will be assessed on how well you:

• exchange information, ideas and opinions

• use appropriate vocabulary and sentence structures

• use appropriate pronunciation and intonation

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

Marking Criteria	Marks
• Interacts effectively and fluently by sharing, exchanging information, ideas and opinions. • Uses consistently good intonation and pronunciation to convey meaning. • Manipulates language with a high level of grammatical accuracy and uses a wide range of vocabulary to extend meaning.	**9-10**
• Interacts effectively by sharing, exchanging information, ideas and opinions. • Uses good intonation and pronunciation in most instances to convey meaning. • Manipulates language with a sound level of grammatical accuracy and uses a satisfactory range of vocabulary to extend meaning.	**7-8**
• Interacts by sharing, exchanging some information and ideas. • Uses acceptable intonation and pronunciation. • Manipulates language with some level of grammatical accuracy and uses a range of vocabulary.	**5-6**
• Responds to questions with frequent errors, using limited vocabulary and some formulaic expressions. • Demonstrates a basic knowledge of vocabulary and language structures.	**3-4**
• Achieves minimal communication through the use of single words and formulaic expressions.	**1-2**