



COURSE	Latin Year 10 (200 hours)
TASK NUMBER	Assessment 2
SKILL/S	Making Linguistic Connections – Grammar Using Language – Prescribed Texts Moving Between Cultures
TASK WEIGHT AND MARK ALLOCATION	Grammar Analysis: 6% (12 marks) Prescribed Text: 2% (4 marks) Moving Between Cultures: 2% (4 marks) Total: 10% (20 marks)
DATE OF ASSESSMENT	Supervised task to be completed at home school in the week: Monday 27 - Friday 31 May 2024
TIME ALLOWED	Supervised task – 55 minutes plus 5 minutes reading time
VENUE	Home school
ADDITIONAL INFORMATION	<ul style="list-style-type: none">● Attempt all sections.● Write using blue or black pen.● No dictionaries are allowed.● Click on the Assessment button on your Canvas course homepage and complete the Assessment 2 sign-off prior to the task. <p>No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g., ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p> <p>Any student found to have breached the integrity of the assessment will be given a mark of zero.</p>

TASK DESCRIPTION

Syllabus outcomes:

5.UL.1 ; 5.UL.2 ; 5.UL.3 ; 5.MLC.1 ; 5.MLC.2 ; 5.MBC.1 ; 5.MBC.2

Specifications

This paper will consist of three sections:

Section I – Making Linguistic Connections – Grammar – 12 marks

There will be three questions in which you must identify, explain or analyse grammatical features of Latin sentences.

Section II – Using Language – Prescribed Texts – 4 marks

You will be required to translate two short passages from the prescribed text into English.

Section III – Moving Between Cultures – 4 marks

You will be required to answer short questions based on short Latin passages to show your understanding of cultural and historical features of the ancient Roman world.

NB: this task will focus on Chapters 32-35 of OLC. However, be aware that you need to be familiar with both grammar structures and vocabulary you have previously studied.

Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

Marking Guidelines – Section II

Criteria	Marks
<ul style="list-style-type: none">• Translates the extracts into fluent and coherent English.• Demonstrates a clear and consistent understanding of the relationships between the words and structures of the extract	4
<ul style="list-style-type: none">• Translates most of the extracts into coherent English.• Demonstrates understanding of the relationships between the words and structures of the extract.	3
<ul style="list-style-type: none">• Translates some of the extracts into coherent English.• Demonstrates some understanding of the relationships between the words and structures of the extract.	2
<ul style="list-style-type: none">• Translates a few isolated words or structures into English.	1