

<b>COURSE</b>	Year 12 Japanese Extension HSC
<b>TASK NUMBER</b>	Assessment 2
<b>SKILL</b>	Response to Prescribed Text: Parts A and B; Writing in Japanese
<b>TASK WEIGHT</b>	Response to Prescribed Text: 30% (Part A: 20%; Part B: 10%) Writing in Japanese – 10%                      Total: 40%
<b>MARK ALLOCATION</b>	Response to Prescribed Text: 25 marks (Part A: 15 marks; Part B: 10 marks) Writing in Japanese – 15 marks                      Total: 40 marks
<b>DATE OF TASK</b>	<b>Supervised task</b> to be completed on: <b>Wednesday, 5 June 2024</b>
<b>TIME ALLOWED</b>	<b>Supervised Task:</b> 1 hour and 50 minutes plus 10 minutes reading time
<b>VENUE</b>	Home School (paper-based task)
<b>ADDITIONAL INFORMATION</b>	<p>Monolingual and/or bilingual print dictionaries may be used during this assessment. However, they <b>must not</b> be annotated.</p> <p><b>Important Assessment Sign-off:</b> Click on the assessment tab in Canvas to complete the Assessment 2 sign-off by acknowledging that you have read and understood the Assessment Task notice.</p> <p>This is a <b>supervised paper-based task</b>. The assessment paper will be sent to your school prior to the assessment. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p> <p><b>Any student found to have breached the integrity of the assessment will be given a mark of zero.</b></p>

## TASK DESCRIPTION

### Prescribed Issues:

- Connectedness
- Journeys
- Impact of the past

### Syllabus outcomes:

1.1 1.2

2.1 2.2 2.3

### Specifications:

#### Section I – Response to Prescribed Text (30%)

Part A (20%) - You will read **one extract** that you have studied from the prescribed text and respond in English to questions phrased in English. You will be required to analyse and evaluate aspects of the prescribed text and to demonstrate your knowledge and understanding of: language features; the social, political and/or literary context; how meaning is conveyed; how the prescribed text relates to the Prescribed Issues.

Part B (10%) - You will read one excerpt from an extract that you have studied from the prescribed text. You will be required to write approximately **400 ji** in **JAPANESE** in response to **ONE** question phrased in **JAPANESE** and in **ENGLISH**.

#### Section II - Writing in Japanese (10%)

You will be given **TWO** questions, and are required to answer **ONE** of the questions. The questions will relate to the Prescribed Issues in your course. The questions will be phrased in **JAPANESE** and in **English** and will require a response of approximately **600 ji** in **JAPANESE**.

### Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

## Marking Guidelines:

### Response to Prescribed Text – Part B (10 marks)

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates a perceptive and sensitive understanding of the prescribed text.</li><li>• Demonstrates flair and originality in the approach taken.</li><li>• Manipulates language authentically and creatively to meet the requirements of the task, including kanji.</li><li>• Organises information and ideas to meet the requirements of the task.</li></ul>	<b>9-10</b>
<ul style="list-style-type: none"><li>• Demonstrates a comprehensive understanding of the prescribed text.</li><li>• Demonstrates some flair in the approach taken.</li><li>• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task, including kanji.</li><li>• Organises information and ideas to meet the requirements of the task.</li></ul>	<b>7-8</b>
<ul style="list-style-type: none"><li>• Demonstrates an understanding of the prescribed text.</li><li>• Demonstrates a satisfactory control of vocabulary and sentence structures, including kanji.</li><li>• Organises information and ideas to meet the requirements of the task.</li></ul>	<b>5-6</b>
<ul style="list-style-type: none"><li>• Demonstrates some understanding of the prescribed text.</li><li>• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures, including kanji.</li><li>• Writes within the parameters of the task.</li></ul>	<b>3-4</b>
<ul style="list-style-type: none"><li>• Demonstrates a limited understanding of the prescribed text.</li><li>• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures, including kanji.</li></ul>	<b>1-2</b>

**Writing in Japanese (15 marks)**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>• Presents and develops a sophisticated and coherent argument in text.</li><li>• Writes effectively and perceptively for a specific audience, purpose and context.</li><li>• Demonstrates breadth and depth in the treatment of relevant ideas.</li><li>• Writes with a high level of grammatical accuracy, and breadth and sophistication of vocabulary and sentence structure and kanji.</li></ul>	<b>13-15</b>
<ul style="list-style-type: none"><li>• Presents and develops a coherent argument in their text.</li><li>• Writes effectively for a specific audience, purpose and context.</li><li>• Demonstrates breadth and some depth in the use of relevant supporting material and examples.</li><li>• Writes accurately using a range of vocabulary and sentence structures and kanji.</li></ul>	<b>10-12</b>
<ul style="list-style-type: none"><li>• Attempts to present and develop a coherent argument in their text.</li><li>• Writes with some understanding of audience, purpose and context.</li><li>• Supports points with relevant material and examples.</li><li>• Writes using a range of vocabulary and sentence structures and kanji.</li></ul>	<b>7-9</b>
<ul style="list-style-type: none"><li>• Presents some relevant information, opinions or ideas.</li><li>• Demonstrates the use of appropriate supporting materials.</li><li>• Demonstrates evidence of the use of complex sentences and kanji.</li></ul>	<b>4-6</b>
<ul style="list-style-type: none"><li>• Presents some relevant information, opinions or ideas.</li><li>• Communicates primarily in simple sentences or set formulae and kanji.</li></ul>	<b>1-3</b>