

<b>COURSE</b>	Year 12 Chinese Extension HSC
<b>TASK NUMBER</b>	Assessment 2
<b>SKILL</b>	Response to Prescribed Text: Parts A and B; Writing in Chinese
<b>TASK WEIGHT</b>	Response to Prescribed Text: 30% (Part A: 20%; Part B: 10%) Writing in Chinese – 10%                      Total: 40%
<b>MARK ALLOCATION</b>	Response to Prescribed Text: 25 marks (Part A: 15 marks; Part B: 10 marks) Writing in Chinese – 15 marks                      Total: 40 marks
<b>DATE OF TASK</b>	<b>Supervised task</b> to be completed on: <b>Wednesday, 5 June 2024</b>
<b>TIME ALLOWED</b>	<b>Supervised Task:</b> 1 hour and 50 minutes plus 10 minutes reading time
<b>VENUE</b>	Home School (paper-based task)
<b>ADDITIONAL INFORMATION</b>	<p>Monolingual and/or bilingual print dictionaries may be used during this assessment. However, they <b>must not</b> be annotated.</p> <p><b>Important Assessment Sign-off:</b> Click on the assessment tab in Canvas to complete the Assessment 2 sign-off by acknowledging that you have read and understood the Assessment Task notice.</p> <p>This is a <b>supervised paper-based task</b>. The assessment paper will be sent to your school prior to the assessment. No mobile phones, smart watches or any other electronic devices are permitted during the assessment. Ensure that all work is entirely your own. If you submit work generated by a computer, website, or artificial intelligence (e.g. ChatGPT) as your own work, this is considered malpractice and may result in a mark of zero. You will be required to demonstrate your knowledge, understanding and skills to show evidence that the submitted task is your own work.</p> <p><b>Any student found to have breached the integrity of the assessment will be given a mark of zero.</b></p>

## TASK DESCRIPTION

### Prescribed Issues:

- Relationships
- Division in society

### Syllabus outcomes:

1.1 1.2

2.1 2.2 2.3

### Specifications:

#### Section I – Response to Prescribed Text (30%)

Part A (20%) - You will read **one extract** that you have studied from the prescribed text and respond in English to questions phrased in English. You will be required to analyse and evaluate aspects of the prescribed text and to demonstrate your knowledge and understanding of: language features; the social, political and/or literary context; how meaning is conveyed; how the prescribed text relates to the Prescribed Issues.

Part B (10%) - You will read one excerpt from an extract that you have studied from the prescribed text. You will be required to write approximately **250 characters** in **CHINESE** in response to **ONE** question phrased in **CHINESE** and in ENGLISH.

#### Section II - Writing in Chinese (10%)

You will be given TWO questions, and are required to answer ONE of the questions. The questions will relate to the Prescribed Issues in your course. The questions will be phrased in CHINESE and in English and will require a response of approximately **350 characters** in **CHINESE**.

### Feedback provided

The teacher will provide written feedback outlining strengths and areas for improvement to build on knowledge, understanding and skills for future learning.

## Marking Guidelines:

### Response to Prescribed Text – Part B (10 marks)

Criteria	Marks
<ul style="list-style-type: none"><li>• Demonstrates a perceptive and sensitive understanding of the prescribed text.</li><li>• Demonstrates flair and originality in the approach taken.</li><li>• Manipulates language authentically and creatively to meet the requirements of the task.</li><li>• Organises information and ideas to meet the requirements of the task.</li></ul>	<b>9-10</b>
<ul style="list-style-type: none"><li>• Demonstrates a comprehensive understanding of the prescribed text.</li><li>• Demonstrates some flair in the approach taken.</li><li>• Manipulates language with some degree of authenticity and creativity to meet the requirements of the task.</li><li>• Organises information and ideas to meet the requirements of the task.</li></ul>	<b>7-8</b>
<ul style="list-style-type: none"><li>• Demonstrates an understanding of the prescribed text.</li><li>• Demonstrates a satisfactory control of vocabulary and sentence structures.</li><li>• Organises information and ideas to meet the requirements of the task.</li></ul>	<b>5-6</b>
<ul style="list-style-type: none"><li>• Demonstrates some understanding of the prescribed text.</li><li>• Demonstrates a basic knowledge and understanding of vocabulary and sentence structures.</li><li>• Writes within the parameters of the task.</li></ul>	<b>3-4</b>
<ul style="list-style-type: none"><li>• Demonstrates a limited understanding of the prescribed text.</li><li>• Demonstrates an elementary knowledge and understanding of vocabulary and sentence structures.</li></ul>	<b>1-2</b>

**Writing in Chinese (15 marks)**

<b>Criteria</b>	<b>Marks</b>
<ul style="list-style-type: none"><li>• Presents and develops a sophisticated, coherent argument, discussion or explanation</li><li>• Writes effectively and perceptively for a specific audience, purpose and context.</li><li>• Demonstrates breadth and depth in the treatment of relevant ideas.</li><li>• Writes with a high level of grammatical accuracy, and breadth and sophistication of vocabulary and sentence structure.</li></ul>	<b>13-15</b>
<ul style="list-style-type: none"><li>• Presents and develops a coherent argument, discussion or explanation</li><li>• Writes effectively for a specific audience, purpose and context.</li><li>• Demonstrates breadth and some depth in the use of relevant supporting material and examples.</li><li>• Writes accurately using a range of vocabulary and sentence structures.</li></ul>	<b>10-12</b>
<ul style="list-style-type: none"><li>• Attempts to present and develop a coherent argument, discussion or explanation</li><li>• Writes with some understanding of audience, purpose and context.</li><li>• Supports points with relevant material and examples.</li><li>• Writes using a range of vocabulary and sentence structures.</li></ul>	<b>7-9</b>
<ul style="list-style-type: none"><li>• Presents some relevant information, opinions or ideas.</li><li>• Demonstrates the use of appropriate supporting materials.</li><li>• Demonstrates evidence of the use of complex sentences.</li></ul>	<b>4-6</b>
<ul style="list-style-type: none"><li>• Presents some relevant information, opinions or ideas.</li><li>• Communicates primarily in simple sentences or set formulae.</li></ul>	<b>1-3</b>